


 FSD1260 How much attention did you pay to media coverage of the parliamentary elections?

How much attention did you pay to media coverage of the parliamentary elections?


Universe

Keywords

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Items

- [Q21\\_1 - \[fnes11\]](#) How much attention did you pay to media coverage of the parliamentary elections: Television debates and party leader interviews
- [Q21\\_2 - \[fnes12\]](#) How much attention did you pay to media coverage of the parliamentary elections: Television news and current affairs programmes
- [Q21\\_3 - \[fnes13\]](#) How much attention did you pay to media coverage of the parliamentary elections: Television entertainment programmes featuring politicians
- [Q21\\_4 - \[fnes14\]](#) How much attention did you pay to media coverage of the parliamentary elections: Radio programmes
- [Q21\\_5 - \[fnes15\]](#) How much attention did you pay to media coverage of the parliamentary elections: Newspaper articles
- [Q21\\_6 - \[fnes16\]](#) How much attention did you pay to media coverage of the parliamentary elections: Web news covering elections
- [Q21\\_7 - \[fnes17\]](#) How much attention did you pay to media coverage of the parliamentary elections: Web sites of the candidates and political parties
- [Q21\\_8 - \[fnes18\]](#) How much attention did you pay to media coverage of the parliamentary elections: Candidate selectors on the Internet
- [Q21\\_9 - \[fnes19\]](#) How much attention did you pay to media coverage of the parliamentary elections: Television advertisements
- [Q21\\_10 - \[fnes20\]](#) How much attention did you pay to media coverage of the parliamentary elections: Newspaper advertisements

 Q21\_1

**Label**

[fnes11] How much attention did you pay to media coverage of the parliamentary elections: Television debates and party leader interviews

|   |                            |
|---|----------------------------|
| 1 | A great deal of attention  |
| 2 | A fair amount of attention |
| 3 | Only a little              |
| 4 | Paid no attention at all   |
| 5 | Can't say                  |

**DDI3**

Q21\_1

**Question Text**

How much attention did you pay to media coverage of the parliamentary elections? Television debates and party leader interviews

 Q21\_2

**Label**

[fnes12] How much attention did you pay to media coverage of the parliamentary elections: Television news and current affairs programmes


|   |                            |
|---|----------------------------|
| 1 | A great deal of attention  |
| 2 | A fair amount of attention |
| 3 | Only a little              |
| 4 | Paid no attention at all   |
| 5 | Can't say                  |

**DDI3**

Q21\_2

**Question Text**

How much attention did you pay to media coverage of the parliamentary elections? Television news and current affairs programmes

 Q21\_3

**Label**

[fnes13] How much attention did you pay to media coverage of the parliamentary elections: Television entertainment programmes featuring politicians

|   |                           |
|---|---------------------------|
| 1 | A great deal of attention |
|---|---------------------------|


|   |                            |
|---|----------------------------|
| 2 | A fair amount of attention |
| 3 | Only a little              |
| 4 | Paid no attention at all   |
| 5 | Can't say                  |

**DDI3**

Q21\_3

**Question Text**

How much attention did you pay to media coverage of the parliamentary elections? Television entertainment programmes featuring politicians

 Q21\_4
**Label**

[fnes14] How much attention did you pay to media coverage of the parliamentary elections: Radio programmes


|   |                            |
|---|----------------------------|
| 1 | A great deal of attention  |
| 2 | A fair amount of attention |
| 3 | Only a little              |
| 4 | Paid no attention at all   |
| 5 | Can't say                  |

**DDI3**

Q21\_4

**Question Text**

How much attention did you pay to media coverage of the parliamentary elections? Radio programmes

 Q21\_5
**Label**

[fnes15] How much attention did you pay to media coverage of the parliamentary elections: Newspaper articles

|   |                            |
|---|----------------------------|
| 1 | A great deal of attention  |
| 2 | A fair amount of attention |
| 3 | Only a little              |
| 4 | Paid no attention at all   |
| 5 | Can't say                  |

**DDI3**

Q21\_5

**Question Text**


How much attention did you pay to media coverage of the parliamentary elections? Newspaper articles

**Comparability Class**

Wording in Question

**Comparability Notes**

In FNES4 question wording is changed from newspapers in general to newspaper articles, columns or letters to the editor

 Q21\_6
**Label**

[fnes16] How much attention did you pay to media coverage of the parliamentary elections: Web news covering elections


|   |                            |
|---|----------------------------|
| 1 | A great deal of attention  |
| 2 | A fair amount of attention |
| 3 | Only a little              |
| 4 | Paid no attention at all   |
| 5 | Can't say                  |

**DDI3**

Q21\_6

**Question Text**

How much attention did you pay to media coverage of the parliamentary elections? Web news covering elections

 Q21\_7
**Label**

[fnes17] How much attention did you pay to media coverage of the parliamentary elections: Web sites of the candidates and political parties


|   |                            |
|---|----------------------------|
| 1 | A great deal of attention  |
| 2 | A fair amount of attention |
| 3 | Only a little              |
| 4 | Paid no attention at all   |
| 5 | Can't say                  |

**DDI3**

Q21\_7

**Question Text**

How much attention did you pay to media coverage of the parliamentary elections? Web sites of the candidates and political parties

 Q21\_8
**Label**

[fnes18] How much attention did you pay to media coverage of the parliamentary elections: Candidate selectors on the Internet


|   |                            |
|---|----------------------------|
| 1 | A great deal of attention  |
| 2 | A fair amount of attention |
| 3 | Only a little              |
| 4 | Paid no attention at all   |
| 5 | Can't say                  |

**DDI3**

Q21\_8

**Question Text**

How much attention did you pay to media coverage of the parliamentary elections? Candidate selectors on the Internet

 Q21\_9
**Label**

[fnes19] How much attention did you pay to media coverage of the parliamentary elections: Television advertisements


|   |                            |
|---|----------------------------|
| 1 | A great deal of attention  |
| 2 | A fair amount of attention |
| 3 | Only a little              |
| 4 | Paid no attention at all   |
| 5 | Can't say                  |

**DDI3**

Q21\_9

**Question Text**

How much attention did you pay to media coverage of the parliamentary elections? Television advertisements

 Q21\_10
**Label**

[fnes20] How much attention did you pay to media coverage of the parliamentary elections: Newspaper advertisements

|   |                            |
|---|----------------------------|
| 1 | A great deal of attention  |
| 2 | A fair amount of attention |
| 3 | Only a little              |
| 4 | Paid no attention at all   |
| 5 | Can't say                  |

**DDI3**

Q21\_10

**Question Text**

How much attention did you pay to media coverage of the parliamentary elections? Newspaper advertisements

 Which party?

Which party?


Universe

Keywords

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Items

- Q41A\_1 - [fnes373] (IF YES) Which party: Social Democratic Party of Finland (SDP)
- Q41A\_2 - [fnes374] (IF YES) Which party: Centre Party of Finland (KESK)
- Q41A\_3 - [fnes375] (IF YES) Which party: National Coalition Party (KOK)
- Q41A\_4 - [fnes376] (IF YES) Which party: Left Alliance (VAS)
- Q41A\_5 - [fnes377] (IF YES) Which party: Swedish People's Party in Finland (RKP)
- Q41A\_6 - [fnes378] (IF YES) Which party: Green League (VIHR)
- Q41A\_7 - [fnes379] (IF YES) Which party: Christian Democrats (KD)
- Q41A\_8 - [fnes380] (IF YES) Which party: True Finns (PS)
- Q41A\_9 - [fnes381] (IF YES) Which party: Some other party
- Q41A\_10 - [fnes382] (IF YES) Which party: Can't or don't want to say

 Q41A\_1
**Label**

[fnes373] (IF YES) Which party: Social Democratic Party of Finland (SDP)

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

Q41A\_1

**Pre-Question Text**


IF YES

**Question Text**

Which party? Social Democratic Party of Finland (SDP)

**Comparability Notes**

Only in FNES1.

 Q41A\_2
**Label**

[fnes374] (IF YES) Which party: Centre Party of Finland (KESK)

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

Q41A\_2

**Pre-Question Text**


IF YES

**Question Text**

Which party? Centre Party of Finland (KESK)

**Comparability Notes**

Only in FNES1.

 Q41A\_3
**Label**

[fnes375] (IF YES) Which party: National Coalition Party (KOK)

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

Q41A\_3

**Pre-Question Text**

IF YES

**Question Text**

Which party? National Coalition Party (KOK)

**Comparability Notes**

Only in FNES1.

 Q41A\_4
**Label**

[fnes376] (IF YES) Which party: Left Alliance (VAS)

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

Q41A\_4

**Pre-Question Text**

IF YES

**Question Text**

Which party? Left Alliance (VAS)

**Comparability Notes**

Only in FNES1.

 Q41A\_5
**Label**

[fnes377] (IF YES) Which party: Swedish People's Party in Finland (RKP)

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |



**DDI3**

Q41A\_5

**Pre-Question Text**


IF YES

**Question Text**

Which party? Swedish People's Party in Finland (RKP)

**Comparability Notes**

Only in FNES1.

 Q41A\_6
**Label**

[fnes378] (IF YES) Which party: Green League (VIHR)

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

Q41A\_6

**Pre-Question Text**

IF YES

**Question Text**

Which party? Green League (VIHR)

**Comparability Notes**

Only in FNES1.

 Q41A\_7
**Label**

[fnes379] (IF YES) Which party: Christian Democrats (KD)

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

Q41A\_7

**Pre-Question Text**

IF YES

**Question Text**

Which party? Christian Democrats (KD)

**Comparability Notes**

Only in FNES1.

 Q41A\_8
**Label**

[fnes380] (IF YES) Which party: True Finns (PS)

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

Q41A\_8

**Pre-Question Text**


IF YES

**Question Text**

Which party? True Finns (PS)

**Comparability Notes**

Only in FNES1.

 Q41A\_9
**Label**

[fnes381] (IF YES) Which party: Some other party

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

Q41A\_9

**Pre-Question Text**


IF YES

**Question Text**

Which party? Some other party

**Comparability Notes**

Only in FNES1.

 Q41A\_10
**Label**

[fnes382] (IF YES) Which party: Can't or don't want to say

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

Q41A\_10

**Pre-Question Text**


IF YES

**Question Text**

Which party? Can't or don't want to say

**Comparability Notes**

Only in FNES1.

 How do you feel about the following political parties?  
Evaluate each party on a scale from 0 to 10, where 0 is that you don't like the party at all, and 10 is that you like the party very much. Also mention if you have never heard of the party, or if you feel that you have insufficient information to evaluate the party.

How do you feel about the following political parties? Evaluate each party on a scale from 0 to 10, where 0 is that you don't like the party at all, and 10 is that you like the party very much. Also mention if you have never heard of the party, or if you feel that you have insufficient information to evaluate the party.


Universe

Keywords

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## Items

- Q42\_1 - [fnes32] Opinion on political parties. Rate the following parties on a scale from 0 (strongly dislike) to 10 (strongly like). Say if you haven't heard of the party or feel you do not know enough about it: National Coalition Party (KOK)
- Q42\_2 - [fnes33] Opinion on political parties: Left Alliance (VAS)
- Q42\_3 - [fnes34] Opinion on political parties: Swedish People's Party in Finland (RKP)
- Q42\_4 - [fnes35] Opinion on political parties: Social Democratic Party of Finland (SDP)
- Q42\_5 - [fnes36] Opinion on political parties: Green League (VIHR)
- Q42\_6 - [fnes37] Opinion on political parties: Christian Democrats (KD)
- Q42\_7 - [fnes38] Opinion on political parties: Centre Party of Finland (KESK)

 Q42\_1

### Label

[fnes32] Opinion on political parties. Rate the following parties on a scale from 0 (strongly dislike) to 10 (strongly like). Say if you haven't heard of the party or feel you do not know enough about it: National Coalition Party (KOK)

|    |                                 |
|----|---------------------------------|
| 0  | Strongly dislike                |
| 1  |                                 |
| 2  |                                 |
| 3  |                                 |
| 4  |                                 |
| 5  |                                 |
| 6  |                                 |
| 7  |                                 |
| 8  |                                 |
| 9  |                                 |
| 10 | Strongly like                   |
| 11 | Can't say                       |
| 12 | I have never heard of the party |

### DDI3

Q42\_1

### Question Text

How do you feel about the following political parties? Evaluate each party on a scale from 0 to 10, where 0 is that you don't like the party at all, and 10 is that you like the party very much. Also mention if you have never heard of the party, or if you feel that you have insufficient information to evaluate the party. National Coalition Party (KOK)

**Interviewer Instructions**


CARD A22

**Recode**

\*q42\_1 Reorganized missing values. RECODE q42\_1 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q42\_2
**Label**

[fnes33] Opinion on political parties: Left Alliance (VAS)

|    |                                 |
|----|---------------------------------|
| 0  | Strongly dislike                |
| 1  |                                 |
| 2  |                                 |
| 3  |                                 |
| 4  |                                 |
| 5  |                                 |
| 6  |                                 |
| 7  |                                 |
| 8  |                                 |
| 9  |                                 |
| 10 | Strongly like                   |
| 11 | Can't say                       |
| 12 | I have never heard of the party |

**DDI3**

Q42\_2

**Question Text**

How do you feel about the following political parties? Evaluate each party on a scale from 0 to 10, where 0 is that you don't like the party at all, and 10 is that you like the party very much. Also mention if you have never heard of the party, or if you feel that you have insufficient information to evaluate the party. Left Alliance (VAS)

**Interviewer Instructions**


CARD A22

**Recode**

\*q42\_2 Reorganized missing values. RECODE q42\_2 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q42\_3
**Label**

[fnes34] Opinion on political parties: Swedish People's Party in Finland (RKP)

|    |                                 |
|----|---------------------------------|
| 0  | Strongly dislike                |
| 1  |                                 |
| 2  |                                 |
| 3  |                                 |
| 4  |                                 |
| 5  |                                 |
| 6  |                                 |
| 7  |                                 |
| 8  |                                 |
| 9  |                                 |
| 10 | Strongly like                   |
| 11 | Can't say                       |
| 12 | I have never heard of the party |

**DDI3**

Q42\_3

**Question Text**

How do you feel about the following political parties? Evaluate each party on a scale from 0 to 10, where 0 is that you don't like the party at all, and 10 is that you like the party very much. Also mention if you have never heard of the party, or if you feel that you have insufficient information to evaluate the party. Swedish People's Party in Finland (RKP)

**Interviewer Instructions**


CARD A22

**Recode**

\*q42\_3 Reorganized missing values. RECODE q42\_3 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q42\_4
**Label**

[fnes35] Opinion on political parties: Social Democratic Party of Finland (SDP)

|    |                                 |
|----|---------------------------------|
|    | 0 Strongly dislike              |
| 1  |                                 |
| 2  |                                 |
| 3  |                                 |
| 4  |                                 |
| 5  |                                 |
| 6  |                                 |
| 7  |                                 |
| 8  |                                 |
| 9  |                                 |
| 10 | Strongly like                   |
| 11 | Can't say                       |
| 12 | I have never heard of the party |

**DDI3**

Q42\_4

**Question Text**

How do you feel about the following political parties? Evaluate each party on a scale from 0 to 10, where 0 is that you don't like the party at all, and 10 is that you like the party very much. Also mention if you have never heard of the party, or if you feel that you have insufficient information to evaluate the party. Social Democratic Party of Finland (SDP)

**Interviewer Instructions**


CARD A22

**Recode**

\*q42\_4 Reorganized missing values. RECODE q42\_4 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q42\_5
**Label**

[fnes36] Opinion on political parties: Green League (VIHR)

|    |                                 |
|----|---------------------------------|
| 0  | Strongly dislike                |
| 1  |                                 |
| 2  |                                 |
| 3  |                                 |
| 4  |                                 |
| 5  |                                 |
| 6  |                                 |
| 7  |                                 |
| 8  |                                 |
| 9  |                                 |
| 10 | Strongly like                   |
| 11 | Can't say                       |
| 12 | I have never heard of the party |

**DDI3**

Q42\_5

**Question Text**

How do you feel about the following political parties? Evaluate each party on a scale from 0 to 10, where 0 is that you don't like the party at all, and 10 is that you like the party very much. Also mention if you have never heard of the party, or if you feel that you have insufficient information to evaluate the party. Green League (VIHR)

**Interviewer Instructions**


CARD A22

**Recode**

\*q42\_5 Reorganized missing values. RECODE q42\_5 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q42\_6
**Label**

[fnes37] Opinion on political parties: Christian Democrats (KD)

|   |                  |
|---|------------------|
| 0 | Strongly dislike |
| 1 |                  |
| 2 |                  |
| 3 |                  |



|                                    |
|------------------------------------|
| 4                                  |
| 5                                  |
| 6                                  |
| 7                                  |
| 8                                  |
| 9                                  |
| 10 Strongly like                   |
| 11 Can't say                       |
| 12 I have never heard of the party |

**DDI3**

Q42\_6

**Question Text**

How do you feel about the following political parties? Evaluate each party on a scale from 0 to 10, where 0 is that you don't like the party at all, and 10 is that you like the party very much. Also mention if you have never heard of the party, or if you feel that you have insufficient information to evaluate the party. Christian Democrats (KD)

**Interviewer Instructions**


CARD A22

**Recode**

\*q42\_6 Reorganized missing values. RECODE q42\_6 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q42\_7
**Label**

[fnes38] Opinion on political parties: Centre Party of Finland (KESK)

|                    |
|--------------------|
| 0 Strongly dislike |
| 1                  |
| 2                  |
| 3                  |
| 4                  |
| 5                  |
| 6                  |
| 7                  |

|    |                                 |
|----|---------------------------------|
| 8  |                                 |
| 9  |                                 |
| 10 | Strongly like                   |
| 11 | Can't say                       |
| 12 | I have never heard of the party |

**DDI3**

Q42\_7

**Question Text**

How do you feel about the following political parties? Evaluate each party on a scale from 0 to 10, where 0 is that you don't like the party at all, and 10 is that you like the party very much. Also mention if you have never heard of the party, or if you feel that you have insufficient information to evaluate the party. Centre Party of Finland (KESK)

**Interviewer Instructions**

CARD A22

**Recode**

\*q42\_7 Reorganized missing values. RECODE q42\_7 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

In politics people sometimes talk of left and right. Where would you place the following parties on a scale from 0 to 10 where 0 means the far left and 10 means the far right?

In politics people sometimes talk of left and right. Where would you place the following parties on a scale from 0 to 10 where 0 means the far left and 10 means the far right?

Universe


Keywords

- 

Items

- Q43\_1 - [fnes39] In politics people sometimes talk of left and right. Where would you place the National Coalition Party (KOK) on a scale from 0 to 10 where 0 means the left and 10 means the right?
- Q43\_2 - [fnes40] Using the same scale, where would you place: Left Alliance (VAS)
- Q43\_3 - [fnes41] Using the same scale, where would you place: Swedish People's Party in Finland (RKP)
- Q43\_4 - [fnes42] Using the same scale, where would you place: Social Democratic Party of Finland (SDP)
- Q43\_5 - [fnes43] Using the same scale, where would you place: Green League (VIHR)

- Q43\_6 - [fnes44] Using the same scale, where would you place: Christian Democrats (KD)
- Q43\_7 - [fnes45] Using the same scale, where would you place: Centre Party of Finland (KESK)

 Q43\_1
**Label**

[fnes39] In politics people sometimes talk of left and right. Where would you place the National Coalition Party (KOK) on a scale from 0 to 10 where 0 means the left and 10 means the right?

|    |                            |
|----|----------------------------|
| 0  | Left                       |
| 1  |                            |
| 2  |                            |
| 3  |                            |
| 4  |                            |
| 5  |                            |
| 6  |                            |
| 7  |                            |
| 8  |                            |
| 9  |                            |
| 10 | Right                      |
| 11 | Can't say                  |
| 12 | Haven't heard of the party |

**DDI3**

Q43\_1

**Question Text**

In politics people sometimes talk of left and right. Where would you place the following parties on a scale from 0 to 10 where 0 means the far left and 10 means the far right? National Coalition Party (KOK)

**Interviewer Instructions**


CARD A23

**Recode**

\*q43\_1 Reorganized missing values. RECODE q43\_1 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q43\_2
**Label**

[fnes40] Using the same scale, where would you place: Left Alliance (VAS)

|    |                            |
|----|----------------------------|
| 0  | Left                       |
| 1  |                            |
| 2  |                            |
| 3  |                            |
| 4  |                            |
| 5  |                            |
| 6  |                            |
| 7  |                            |
| 8  |                            |
| 9  |                            |
| 10 | Right                      |
| 11 | Can't say                  |
| 12 | Haven't heard of the party |

**DDI3**

Q43\_2

**Question Text**

In politics people sometimes talk of left and right. Where would you place the following parties on a scale from 0 to 10 where 0 means the far left and 10 means the far right? Left Alliance (VAS)

**Interviewer Instructions**


CARD A23

**Recode**

\*q43\_2 Reorganized missing values. RECODE q43\_2 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q43\_3
**Label**

[fnes41] Using the same scale, where would you place: Swedish People's Party in Finland (RKP)

|   |      |
|---|------|
| 0 | Left |
|---|------|

|                               |
|-------------------------------|
| 1                             |
| 2                             |
| 3                             |
| 4                             |
| 5                             |
| 6                             |
| 7                             |
| 8                             |
| 9                             |
| 10 Right                      |
| 11 Can't say                  |
| 12 Haven't heard of the party |

**DDI3**

Q43\_3

**Question Text**

In politics people sometimes talk of left and right. Where would you place the following parties on a scale from 0 to 10 where 0 means the far left and 10 means the far right? Swedish People's Party in Finland (RKP)

**Interviewer Instructions**


CARD A23

**Recode**

\*q43\_3 Reorganized missing values. RECODE q43\_3 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q43\_4
**Label**

[fnes42] Using the same scale, where would you place: Social Democratic Party of Finland (SDP)

|        |
|--------|
| 0 Left |
| 1      |
| 2      |
| 3      |
| 4      |

|                               |
|-------------------------------|
| 5                             |
| 6                             |
| 7                             |
| 8                             |
| 9                             |
| 10 Right                      |
| 11 Can't say                  |
| 12 Haven't heard of the party |

**DDI3**

Q43\_4

**Question Text**

In politics people sometimes talk of left and right. Where would you place the following parties on a scale from 0 to 10 where 0 means the far left and 10 means the far right? Social Democratic Party of Finland (SDP)

**Interviewer Instructions**


CARD A23

**Recode**

\*q43\_4 Reorganized missing values. RECODE q43\_4 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q43\_5
**Label**

[fnes43] Using the same scale, where would you place: Green League (VIHR)

|        |
|--------|
| 0 Left |
| 1      |
| 2      |
| 3      |
| 4      |
| 5      |
| 6      |
| 7      |
| 8      |

|    |                            |
|----|----------------------------|
| 9  |                            |
| 10 | Right                      |
| 11 | Can't say                  |
| 12 | Haven't heard of the party |

**DDI3**

Q43\_5

**Question Text**

In politics people sometimes talk of left and right. Where would you place the following parties on a scale from 0 to 10 where 0 means the far left and 10 means the far right? Green League (VIHR)

**Interviewer Instructions**


CARD A23

**Recode**

\*q43\_5 Reorganized missing values. RECODE q43\_5 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q43\_6
**Label**

[fnes44] Using the same scale, where would you place: Christian Democrats (KD)

|    |                            |
|----|----------------------------|
| 0  | Left                       |
| 1  |                            |
| 2  |                            |
| 3  |                            |
| 4  |                            |
| 5  |                            |
| 6  |                            |
| 7  |                            |
| 8  |                            |
| 9  |                            |
| 10 | Right                      |
| 11 | Can't say                  |
| 12 | Haven't heard of the party |

**DDI3**

Q43\_6

**Question Text**

In politics people sometimes talk of left and right. Where would you place the following parties on a scale from 0 to 10 where 0 means the far left and 10 means the far right? Christian Democrats (KD)

**Interviewer Instructions**


CARD A23

**Recode**

\*q43\_6 Reorganized missing values. RECODE q43\_6 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Q43\_7
**Label**

[fnes45] Using the same scale, where would you place: Centre Party of Finland (KESK)

|    |                            |
|----|----------------------------|
| 0  | Left                       |
| 1  |                            |
| 2  |                            |
| 3  |                            |
| 4  |                            |
| 5  |                            |
| 6  |                            |
| 7  |                            |
| 8  |                            |
| 9  |                            |
| 10 | Right                      |
| 11 | Can't say                  |
| 12 | Haven't heard of the party |

**DDI3**

Q43\_7

**Question Text**

In politics people sometimes talk of left and right. Where would you place the following parties on a scale from 0 to 10 where 0 means the far left and 10 means the far right? Centre Party of Finland (KESK)



**Interviewer Instructions**


CARD A23

**Recode**

\*q43\_7 Reorganized missing values. RECODE q43\_7 (11=99)(12=96).

**Comparability Notes**

Small differences in question wording each wave. Variables are comparable.

 Have you, during the past five years, done any of the following to express your political views?

Have you, during the past five years, done any of the following to express your political views?


Universe

Keywords

- 

Items

- Q44\_1 - [fnes384] Have you, during the past five years, done any of the following to express your political views: Contacted a politician or authority
- Q44\_2 - [fnes385] Have you, during the past five years, done any of the following to express your political views: Participated in a protest march or demonstration
- Q44\_3 - [fnes386] Have you, during the past five years, done any of the following to express your political views: Cooperated with other like-minded people

 Q44\_1
**Label**

[fnes384] Have you, during the past five years, done any of the following to express your political views: Contacted a politician or authority

|   |           |
|---|-----------|
| 1 | Yes       |
| 2 | No        |
| 3 | Can't say |

**DDI3**


Q44\_1

**Question Text**

Have you, during the past five years, done any of the following to express your political views? Contacted a politician or authority

**Comparability Notes**

Only in FNES1.

 Q44\_2
**Label**

[fnes385] Have you, during the past five years, done any of the following to express your political views:

Participated in a protest march or demonstration

|  |             |
|--|-------------|
|  | 1 Yes       |
|  | 2 No        |
|  | 3 Can't say |

**DDI3**


Q44\_2

**Question Text**

Have you, during the past five years, done any of the following to express your political views? Participated in a protest march or demonstration

**Comparability Notes**

Only in FNES1.

 Q44\_3
**Label**

[fnes386] Have you, during the past five years, done any of the following to express your political views:

Cooperated with other like-minded people

|  |             |
|--|-------------|
|  | 1 Yes       |
|  | 2 No        |
|  | 3 Can't say |

**DDI3**


Q44\_3

**Question Text**

Have you, during the past five years, done any of the following to express your political views? Cooperated with other like-minded people

**Comparability Notes**

Only in FNES1.

 How do you think the following are now, compared to the past two years? Are they better, worse or the same?

How do you think the following are now, compared to the past two years? Are they better, worse or the same?


Universe

Keywords

- 

Items

- Q53\_1 - [fnes49] How do you think the following are now, compared to the past two years: Economic situation in Finland
- Q53\_2 - [fnes50] How do you think the following are now, compared to the past two years: Your personal or family's financial situation
- Q53\_3 - [fnes51] How do you think the following are now, compared to the past two years: Employment situation in Finland
- Q53\_4 - [fnes52] How do you think the following are now, compared to the past two years: Your personal or family's employment situation

 Q53\_1

#### Label

[fnes49] How do you think the following are now, compared to the past two years: Economic situation in Finland

|   |           |
|---|-----------|
| 1 | Better    |
| 2 | Worse     |
| 3 | The same  |
| 4 | Can't say |

#### DDI3

Q53\_1

#### Question Text

How do you think the following are now, compared to the past two years? Are they better, worse or the same?  
Economic situation in Finland

#### Recode


\*q53\_1 Reorganized missing values. RECODE q53\_1 (4=99).

#### Comparability Class

Study Design

**Comparability Notes**

In FNES1 the question was asked in the main questionnaire, while in other waves it was asked in the follow-up questionnaire.

 Q53\_2
**Label**

[fnes50] How do you think the following are now, compared to the past two years: Your personal or family's financial situation

|   |           |
|---|-----------|
| 1 | Better    |
| 2 | Worse     |
| 3 | The same  |
| 4 | Can't say |

**DDI3**

Q53\_2

**Question Text**

How do you think the following are now, compared to the past two years? Are they better, worse or the same? Your personal or family's financial situation

**Recode**


\*q53\_2 Reorganized missing values. RECODE q53\_2 (4=99).

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the main questionnaire, while in other waves it was asked in the follow-up questionnaire.

 Q53\_3
**Label**

[fnes51] How do you think the following are now, compared to the past two years: Employment situation in Finland

|   |           |
|---|-----------|
| 1 | Better    |
| 2 | Worse     |
| 3 | The same  |
| 4 | Can't say |

**DDI3**

Q53\_3

**Question Text**

How do you think the following are now, compared to the past two years? Are they better, worse or the same?  
Employment situation in Finland

**Recode**

\*q53\_3 Reorganized missing values. RECODE q53\_3 (4=99).

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the main questionnaire, while in other waves it was asked in the follow-up questionnaire.

 Q53\_4
**Label**

[fnes52] How do you think the following are now, compared to the past two years: Your personal or family's employment situation

|   |           |
|---|-----------|
| 1 | Better    |
| 2 | Worse     |
| 3 | The same  |
| 4 | Can't say |

**DDI3**

Q53\_4

**Question Text**

How do you think the following are now, compared to the past two years? Are they better, worse or the same?  
Your personal or family's employment situation

**Recode**

\*q53\_4 Reorganized missing values. RECODE q53\_4 (4=99).

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the main questionnaire, while in other waves it was asked in the follow-up questionnaire.

 How do you expect the following to be two years from now,

compared to the present situation? Are they better, worse or the same as earlier?

How do you expect the following to be two years from now, compared to the present situation? Are they better, worse or the same as earlier?


Universe

Keywords

- 

Items

- Q54\_1 - [fnes53] How do you expect the following to be two years from now, compared to the present situation: Economic situation in Finland
- Q54\_2 - [fnes54] How do you expect the following to be two years from now, compared to the present situation: Your personal or family's financial situation
- Q54\_3 - [fnes55] How do you expect the following to be two years from now, compared to the present situation: Employment situation in Finland
- Q54\_4 - [fnes56] How do you expect the following to be two years from now, compared to the present situation: Your personal or family's employment situation

 Q54\_1

#### Label

[fnes53] How do you expect the following to be two years from now, compared to the present situation: Economic situation in Finland

|   |           |
|---|-----------|
| 1 | Better    |
| 2 | Worse     |
| 3 | The same  |
| 4 | Can't say |

#### DDI3

Q54\_1

#### Question Text

How do you expect the following to be two years from now, compared to the present situation? Are they better, worse or the same as earlier? Economic situation in Finland

#### Recode


\*q54\_1 Reorganized missing values. RECODE q54\_1 (4=99).

#### Comparability Class

Study Design

**Comparability Notes**

In FNES1 the question was asked in the main questionnaire, while in other waves it was asked in the follow-up questionnaire.

 Q54\_2
**Label**

[fnes54] How do you expect the following to be two years from now, compared to the present situation: Your personal or family's financial situation

|   |           |
|---|-----------|
| 1 | Better    |
| 2 | Worse     |
| 3 | The same  |
| 4 | Can't say |

**DDI3**

Q54\_2

**Question Text**

How do you expect the following to be two years from now, compared to the present situation? Are they better, worse or the same as earlier? Your personal or family's financial situation

**Recode**


\*q54\_2 Reorganized missing values. RECODE q54\_2 (4=99).

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the main questionnaire, while in other waves it was asked in the follow-up questionnaire.

 Q54\_3
**Label**

[fnes55] How do you expect the following to be two years from now, compared to the present situation: Employment situation in Finland

|   |           |
|---|-----------|
| 1 | Better    |
| 2 | Worse     |
| 3 | The same  |
| 4 | Can't say |

**DDI3**

Q54\_3

**Question Text**

How do you expect the following to be two years from now, compared to the present situation? Are they better, worse or the same as earlier? Employment situation in Finland

**Recode**


\*q54\_3 Reorganized missing values. RECODE q54\_3 (4=99).

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the main questionnaire, while in other waves it was asked in the follow-up questionnaire.

 Q54\_4
**Label**

[fnes56] How do you expect the following to be two years from now, compared to the present situation: Your personal or family's employment situation

|   |           |
|---|-----------|
| 1 | Better    |
| 2 | Worse     |
| 3 | The same  |
| 4 | Can't say |

**DDI3**

Q54\_4

**Question Text**

How do you expect the following to be two years from now, compared to the present situation? Are they better, worse or the same as earlier? Your personal or family's employment situation

**Recode**

\*q54\_4 Reorganized missing values. RECODE q54\_4 (4=99).


**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the main questionnaire, while in other waves it was asked in the follow-up questionnaire.



 To what extent do you agree or disagree with the following statements?

To what extent do you agree or disagree with the following statements?


Universe

Keywords

•

Items

- Q65\_1 - [fnes61] Sometimes politics seems so complicated that I can't really understand what is going on
- Q65\_2 - [fnes62] I have no say in what the government and parliament decide
- Q65\_3 - [fnes393] In my opinion, I understand important political issues quite well
- Q65\_4 - [fnes394] There is at least one party which tries to promote my interests
- Q65\_5 - [fnes63] Through political parties, citizens' opinions will be taken into consideration in decision-making
- Q65\_6 - [fnes395] Parties have drifted further and further away from the problems of ordinary people
- Q65\_7 - [fnes64] It doesn't really matter which parties form the government, policy decisions will be the same
- Q65\_8 - [fnes396] My vote has no influence on the result of elections
- Q65\_9 - [fnes65] Important political questions should more frequently be decided by a referendum
- Q65\_10 - [fnes397] Results of a referendum should be binding
- Q65\_11 - [fnes398] People do not usually admit that they have not voted if they are asked about it

 Q65\_1

**Label**

[fnes61] Sometimes politics seems so complicated that I can't really understand what is going on

|   |                   |
|---|-------------------|
| 1 | Strongly agree    |
| 2 | Agree             |
| 3 | Disagree          |
| 4 | Strongly disagree |
| 5 | Can't say         |

**DDI3**


Q65\_1

**Question Text**

To what extent do you agree or disagree with the following statements? Sometimes politics seems so complicated that I can't really understand what is going on

**Comparability Notes**

Small differences in question wording. Variables are comparable.

 Q65\_2
**Label**

[fnes62] I have no say in what the government and parliament decide


|   |                   |
|---|-------------------|
| 1 | Strongly agree    |
| 2 | Agree             |
| 3 | Disagree          |
| 4 | Strongly disagree |
| 5 | Can't say         |

**DDI3**

Q65\_2

**Question Text**

To what extent do you agree or disagree with the following statements? I have no say in what the government and parliament decide

 Q65\_3
**Label**

[fnes393] In my opinion, I understand important political issues quite well

|   |                   |
|---|-------------------|
| 1 | Strongly agree    |
| 2 | Agree             |
| 3 | Disagree          |
| 4 | Strongly disagree |
| 5 | Can't say         |

**DDI3**


Q65\_3

**Question Text**

To what extent do you agree or disagree with the following statements? In my opinion, I understand important political issues quite well

**Comparability Notes**

Only in FNES1.

 Q65\_4
**Label**

[fnes394] There is at least one party which tries to promote my interests

|   |                   |
|---|-------------------|
| 1 | Strongly agree    |
| 2 | Agree             |
| 3 | Disagree          |
| 4 | Strongly disagree |
| 5 | Can't say         |

**DDI3**


Q65\_4

**Question Text**

To what extent do you agree or disagree with the following statements? There is at least one party which tries to promote my interests

**Comparability Notes**

Only in FNES1.

 Q65\_5
**Label**

[fnes63] Through political parties, citizens' opinions will be taken into consideration in decision-making

|   |                   |
|---|-------------------|
| 1 | Strongly agree    |
| 2 | Agree             |
| 3 | Disagree          |
| 4 | Strongly disagree |
| 5 | Can't say         |

**DDI3**


Q65\_5

**Question Text**

To what extent do you agree or disagree with the following statements? Through political parties, citizens' opinions will be taken into consideration in decision-making

**Comparability Notes**

In FNES1 there is small difference in the second and third response categories (partially agree/disagree) compared to the other waves (somewhat agree/disagree).

 Q65\_6
**Label**

[fnes395] Parties have drifted further and further away from the problems of ordinary people

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |

**DDI3**


Q65\_6

**Question Text**

To what extent do you agree or disagree with the following statements? Parties have drifted further and further away from the problems of ordinary people

**Comparability Notes**

Only in FNES1.

 Q65\_7
**Label**

[fnes64] It doesn't really matter which parties form the government, policy decisions will be the same


|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |

**DDI3**

Q65\_7

**Question Text**

To what extent do you agree or disagree with the following statements? It doesn't really matter which parties form the government, policy decisions will be the same

 Q65\_8
**Label**

[fnes396] My vote has no influence on the result of elections

|   |                   |
|---|-------------------|
| 1 | Strongly agree    |
| 2 | Agree             |
| 3 | Disagree          |
| 4 | Strongly disagree |
| 5 | Can't say         |

**DDI3**


Q65\_8

**Question Text**

To what extent do you agree or disagree with the following statements? My vote has no influence on the result of elections

**Comparability Notes**

Only in FNES1.

 Q65\_9
**Label**

[fnes65] Important political questions should more frequently be decided by a referendum


|   |                   |
|---|-------------------|
| 1 | Strongly agree    |
| 2 | Agree             |
| 3 | Disagree          |
| 4 | Strongly disagree |
| 5 | Can't say         |

**DDI3**

Q65\_9

**Question Text**

To what extent do you agree or disagree with the following statements? Important political questions should more frequently be decided by a referendum

 Q65\_10
**Label**

[fnes397] Results of a referendum should be binding

|   |                |
|---|----------------|
| 1 | Strongly agree |
| 2 | Agree          |
| 3 | Disagree       |

|  |                     |
|--|---------------------|
|  | 4 Strongly disagree |
|  | 5 Can't say         |

**DDI3**


Q65\_10

**Question Text**

To what extent do you agree or disagree with the following statements? Results of a referendum should be binding

**Comparability Notes**

Only in FNES1.

 Q65\_11
**Label**

[fnes398] People do not usually admit that they have not voted if they are asked about it

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |

**DDI3**


Q65\_11

**Question Text**

To what extent do you agree or disagree with the following statements? People do not usually admit that they have not voted if they are asked about it

**Comparability Notes**

Only in FNES1.

 To what extent did the following influence your choice of party in these elections?

To what extent did the following influence your choice of party in these elections?


Universe

Keywords

-

## Items

- Q69\_1 - [fnes68] (IF VOTED) To what extent did the following influence your choice of party in these elections: Performance of the party's representatives in election programmes on television
- Q69\_2 - [fnes69] (IF VOTED) To what extent did the following influence your choice of party in these elections: Party looks after the interests of the occupational group I belong to
- Q69\_3 - [fnes70] (IF VOTED) To what extent did the following influence your choice of party in these elections: Good party leader
- Q69\_4 - [fnes212] (IF VOTED) To what extent did the following influence your choice of party in these elections: I'm a stable supporter of this party
- Q69\_5 - [fnes71] (IF VOTED) To what extent did the following influence your choice of party in these elections: Party has good policy on many current issues
- Q69\_6 - [fnes72] (IF VOTED) To what extent did the following influence your choice of party in these elections: Party has competent people to form policies
- Q69\_7 - [fnes73] (IF VOTED) To what extent did the following influence your choice of party in these elections: Performance of the party during the past parliamentary term
- Q69\_8 - [fnes74] (IF VOTED) To what extent did the following influence your choice of party in these elections: Successful election campaign of the party
- Q69\_9 - [fnes75] (IF VOTED) To what extent did the following influence your choice of party in these elections: In my opinion, the leader of this party is the best candidate to become prime minister
- Q69\_10 - [fnes76] (IF VOTED) To what extent did the following influence your choice of party in these elections: Desire to influence which parties will be in the coalition government

 Q69\_1

### Label

[fnes68] (IF VOTED) To what extent did the following influence your choice of party in these elections:  
Performance of the party's representatives in election programmes on television

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
|         | 5 Can't say                    |
| SYSMISS |                                |

### DDI3


Q69\_1

### Pre-Question Text

IF VOTED

### Question Text

To what extent did the following influence your choice of party in these elections? Performance of the party's representatives in election programmes on television

 Q69\_2

**Label**

[fnes69] (IF VOTED) To what extent did the following influence your choice of party in these elections: Party looks after the interests of the occupational group I belong to

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
|         | 5 Can't say                    |
| SYSMISS |                                |

**DDI3**

Q69\_2

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of party in these elections? Party looks after the interests of the occupational group I belong to

**Comparability Class**

Wording in Response Category

**Comparability Notes**

In FNES2, FNES3, FNES4 second response category changed from a lot to quite a lot.

 Q69\_3

**Label**

[fnes70] (IF VOTED) To what extent did the following influence your choice of party in these elections: Good party leader

|  |                                |
|--|--------------------------------|
|  | 1 Decisive factor in my choice |
|  | 2 Rather a lot                 |
|  | 3 Somewhat                     |
|  | 4 Not at all                   |



|         |             |
|---------|-------------|
|         | 5 Can't say |
| SYSMISS |             |

**DDI3**

Q69\_3

**Pre-Question Text**

IF VOTED

**Question Text**

To what extent did the following influence your choice of party in these elections? Good party leader

**Comparability Class**

Wording in Response Category

**Comparability Notes**

In FNES2, FNES3, FNES4 second response category changed from a lot to quite a lot.

 Q69\_4
**Label**

[fnes212] (IF VOTED) To what extent did the following influence your choice of party in these elections: I'm a stable supporter of this party

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
|         | 5 Can't say                    |
| SYSMISS |                                |

**DDI3**

Q69\_4

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of party in these elections? I'm a stable supporter of this party

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2. In FNES2 second response category changed from a lot to rather a lot.

 Q69\_5
**Label**

[fnes71] (IF VOTED) To what extent did the following influence your choice of party in these elections: Party has good policy on many current issues

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
|         | 5 Can't say                    |
| SYSMISS |                                |

**DDI3**

Q69\_5

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of party in these elections? Party has good policy on many current issues

**Comparability Class**

Wording in Response Category

**Comparability Notes**

In FNES2, FNES3, FNES4 second response category changed from a lot to quite a lot.

 Q69\_6
**Label**

[fnes72] (IF VOTED) To what extent did the following influence your choice of party in these elections: Party has competent people to form policies

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
|         | 5 Can't say                    |
| SYSMISS |                                |

**DDI3**

Q69\_6

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of party in these elections? Party has competent people to form policies

**Comparability Class**

Wording in Response Category

**Comparability Notes**

In FNES2, FNES3, FNES4 second response category changed from a lot to quite a lot.

 Q69\_7
**Label**

[fnes73] (IF VOTED) To what extent did the following influence your choice of party in these elections:  
Performance of the party during the past parliamentary term

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
|         | 5 Can't say                    |
| SYSMISS |                                |

**DDI3**

Q69\_7

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of party in these elections? Performance of the party during the past parliamentary term

**Comparability Class**

Wording in Response Category

**Comparability Notes**

In FNES2, FNES3, FNES4 second response category changed from a lot to quite a lot.

 Q69\_8
**Label**

[fnes74] (IF VOTED) To what extent did the following influence your choice of party in these elections: Successful election campaign of the party

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
|         | 5 Can't say                    |
| SYSMISS |                                |

**DDI3**

Q69\_8

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of party in these elections? Successful election campaign of the party

**Comparability Class**

Wording in Response Category

**Comparability Notes**

In FNES2, FNES3, FNES4 second response category changed from a lot to quite a lot.

 Q69\_9
**Label**

[fnes75] (IF VOTED) To what extent did the following influence your choice of party in these elections: In my opinion, the leader of this party is the best candidate to become prime minister

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
|         | 5 Can't say                    |
| SYSMISS |                                |

**DDI3**

Q69\_9

**Pre-Question Text**

IF VOTED

**Question Text**

To what extent did the following influence your choice of party in these elections? In my opinion, the leader of this party is the best candidate to become prime minister

**Comparability Class**

Wording in Response Category

**Comparability Notes**

In FNES2, FNES3, FNES4 second response category changed from a lot to quite a lot.

 Q69\_10
**Label**

[fnes76] (IF VOTED) To what extent did the following influence your choice of party in these elections: Desire to influence which parties will be in the coalition government

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
|         | 5 Can't say                    |
| SYSMISS |                                |

**DDI3**

Q69\_10

**Pre-Question Text**

IF VOTED

**Question Text**

To what extent did the following influence your choice of party in these elections? Desire to influence which parties will be in the coalition government

 What is the economic sector of your employer?

What is the economic sector of your employer?


Universe

Keywords

- 

Items

- Q92\_1 - [fnes406] Type of the respondent's employer: Public sector
- Q92\_2 - [fnes407] Type of the respondent's employer: Private sector
- Q92\_3 - [fnes408] Type of the respondent's employer: Both the public and the private sectors
- Q92\_4 - [fnes409] Type of the respondent's employer: So called third sector
- Q92\_5 - [fnes410] Type of the respondent's employer: Not in working life
- Q92\_6 - [fnes411] Type of the respondent's employer: Can't say

 Q92\_1

**Label**

[fnes406] Type of the respondent's employer: Public sector

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


Q92\_1

**Question Text**

What is the economic sector of your employer? Public sector

**Comparability Notes**

Only in FNES1.

 Q92\_2

**Label**

[fnes407] Type of the respondent's employer: Private sector

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


Q92\_2

**Question Text**

What is the economic sector of your employer? Private sector

**Comparability Notes**

Only in FNES1.

 Q92\_3
**Label**

[fnes408] Type of the respondent's employer: Both the public and the private sectors

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


Q92\_3

**Question Text**

What is the economic sector of your employer? Both the public and the private sectors

**Comparability Notes**

Only in FNES1.

 Q92\_4
**Label**

[fnes409] Type of the respondent's employer: So called third sector

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


Q92\_4

**Question Text**

What is the economic sector of your employer? So called third sector

**Comparability Notes**

Only in FNES1.

 Q92\_5
**Label**

[fnes410] Type of the respondent's employer: Not in working life

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|--|-----------------|

|         |             |
|---------|-------------|
|         | 1 Mentioned |
| SYSMISS |             |

**DDI3**

Q92\_5

**Question Text**

What is the economic sector of your employer? Not in working life

**Comparability Notes**

Only in FNES1.

 Q92\_6
**Label**

[fnes411] Type of the respondent's employer: Can't say

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

Q92\_6

**Question Text**

What is the economic sector of your employer? Can't say

**Comparability Notes**

Only in FNES1.

 What is the economic sector of your spouse's employer?

What is the economic sector of your spouse's employer?

Universe

Keywords


- 

Items

- [Q93\\_1 - \[fnes412\] In which sector does your spouse work: Public sector](#)
- [Q93\\_2 - \[fnes413\] In which sector does your spouse work: Private sector](#)
- [Q93\\_3 - \[fnes414\] In which sector does your spouse work: Both public and private sector](#)
- [Q93\\_4 - \[fnes415\] In which sector does your spouse work: So called third sector](#)
- [Q93\\_5 - \[fnes416\] In which sector does your spouse work: Not in working life](#)



- Q93\_6 - [fnes417] In which sector does your spouse work: Can't say

 Q93\_1
**Label**

[fnes412] In which sector does your spouse work: Public sector

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


Q93\_1

**Question Text**

What is the economic sector of your spouse's employer? Public sector

**Comparability Notes**

Only in FNES1.

 Q93\_2
**Label**

[fnes413] In which sector does your spouse work: Private sector

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


Q93\_2

**Question Text**

What is the economic sector of your spouse's employer? Private sector

**Comparability Notes**

Only in FNES1.

 Q93\_3
**Label**

[fnes414] In which sector does your spouse work: Both public and private sector

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |

|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**

Q93\_3

**Question Text**

What is the economic sector of your spouse's employer? Both public and private sector

**Comparability Notes**

Only in FNES1.

 Q93\_4
**Label**

[fnes415] In which sector does your spouse work: So called third sector

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

Q93\_4

**Question Text**

What is the economic sector of your spouse's employer? So called third sector

**Comparability Notes**

Only in FNES1.

 Q93\_5
**Label**

[fnes416] In which sector does your spouse work: Not in working life

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


Q93\_5

**Question Text**

What is the economic sector of your spouse's employer? Not in working life

**Comparability Notes**

Only in FNES1.

 Q93\_6
**Label**

[fnes417] In which sector does your spouse work: Can't say

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


Q93\_6

**Question Text**

What is the economic sector of your spouse's employer? Can't say

**Comparability Notes**

Only in FNES1.

 Several issues and objectives that were brought up during the election are listed below. How important were the following to you?

Several issues and objectives that were brought up during the election are listed below. How important were the following to you?

Universe

Keywords

- 

Items

- P1\_1 - [fnes138] How important are the following issues to you: Safeguarding the level of health care
- P1\_2 - [fnes139] How important are the following issues to you: Safeguarding the level of care for the elderly
- P1\_3 - [fnes140] How important are the following issues to you: Reducing unemployment
- P1\_4 - [fnes213] How important are the following issues to you: Improving the circumstances of the poor
- P1\_5 - [fnes425] How important are the following issues to you: Preparing for the population ageing
- P1\_6 - [fnes141] How important are the following issues to you: Fighting crime
- P1\_7 - [fnes426] How important are the following issues to you: Fighting drug abuse
- P1\_8 - [fnes427] How important are the following issues to you: Cutting national debt
- P1\_9 - [fnes428] How important are the following issues to you: Improving the income of the unemployed
- P1\_10 - [fnes214] How important are the following issues to you: Safeguarding good public services
- P1\_11 - [fnes142] How important are the following issues to you: Lowering taxes

- P1\_12 - [fnes429] How important are the following issues to you: Preventing the public sector from growing
- P1\_13 - [fnes143] How important are the following issues to you: Reducing regional disparity
- P1\_14 - [fnes430] How important are the following issues to you: Improving the circumstances of the retired
- P1\_15 - [fnes144] How important are the following issues to you: Improving the circumstances of families with children
- P1\_16 - [fnes145] How important are the following issues to you: Promoting entrepreneurship
- P1\_17 - [fnes146] How important are the following issues to you: Making environmental protection more effective
- P1\_18 - [fnes431] How important are the following issues to you: Promoting gender equality
- P1\_19 - [fnes432] How important are the following issues to you: Improving housing conditions
- P1\_20 - [fnes147] How important are the following issues to you: Strengthening traditional values and morals
- P1\_21 - [fnes433] How important are the following issues to you: Improving public order
- P1\_22 - [fnes434] How important are the following issues to you: Strengthening religious values
- P1\_23 - [fnes435] How important are the following issues to you: Controlling excessive internationalisation
- P1\_24 - [fnes215] How important are the following issues to you: Controlling the entry of refugees
- P1\_25 - [fnes436] How important are the following issues to you: Controlling the entry of foreign labour
- P1\_26 - [fnes437] How important are the following issues to you: Increasing development cooperation
- P1\_27 - [fnes438] How important are the following issues to you: Influencing government composition
- P1\_28 - [fnes216] How important are the following issues to you: Influencing the choice of Prime Minister
- P1\_29 - [fnes439] How important are the following issues to you: Improving the circumstances of minorities
- P1\_30 - [fnes440] How important are the following issues to you: Limiting the influence of policy and administration so that people are better able to decide for themselves
- P1\_31 - [fnes441] How important are the following issues to you: Controlling market forces
- P1\_32 - [fnes217] How important are the following issues to you: Strengthening the integration of the European Union
- P1\_33 - [fnes148] How important are the following issues to you: Promoting Finland's interests in the European Union

 P1\_1
**Label**

[fnes138] How important are the following issues to you: Safeguarding the level of health care

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_1

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Safeguarding the level of health care

**Comparability Class**

Wording in Question

**Comparability Notes**

Not in FNES4. Rather significant differences in question wording between the waves. Comparisons should be made with care.

 P1\_2
**Label**

[fnes139] How important are the following issues to you: Safeguarding the level of care for the elderly

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_2

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Safeguarding the level of care for the elderly

**Comparability Class**

General Item Availability

**Comparability Notes**

Not in FNES4. Rather significant differences in question wording between the waves. Comparisons should be made with care.

 P1\_3
**Label**

[fnes140] How important are the following issues to you: Reducing unemployment

|  |                    |
|--|--------------------|
|  | 1 Very important   |
|  | 2 Fairly important |

|  |                        |
|--|------------------------|
|  | 3 Not very important   |
|  | 4 Not at all important |
|  | 5 Can't say            |
|  | SYSMISS                |

**DDI3**

P1\_3

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Reducing unemployment

**Comparability Class**

General Item Availability

**Comparability Notes**

Not in FNES4. In FNES3 question wording changed from reducing unemployment to employment policy in general. Comparisons should be made with care.

 P1\_4
**Label**

[fnes213] How important are the following issues to you: Improving the circumstances of the poor

|  |                        |
|--|------------------------|
|  | 1 Very important       |
|  | 2 Fairly important     |
|  | 3 Not very important   |
|  | 4 Not at all important |
|  | 5 Can't say            |
|  | SYSMISS                |

**DDI3**

P1\_4

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Improving the circumstances of the poor

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2.

 P1\_5
**Label**

[fnes425] How important are the following issues to you: Preparing for the population ageing

|  |                        |
|--|------------------------|
|  | 1 Very important       |
|  | 2 Fairly important     |
|  | 3 Not very important   |
|  | 4 Not at all important |
|  | 5 Can't say            |
|  | SYSMISS                |

**DDI3**

P1\_5

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Preparing for the population ageing

**Comparability Notes**

Only in FNES1.

 P1\_6
**Label**

[fnes141] How important are the following issues to you: Fighting crime

|  |                        |
|--|------------------------|
|  | 1 Very important       |
|  | 2 Fairly important     |
|  | 3 Not very important   |
|  | 4 Not at all important |
|  | 5 Can't say            |
|  | SYSMISS                |

**DDI3**

P1\_6

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Fighting crime

**Comparability Class**

Wording in Question

**Comparability Notes**

Not in FNES4. In FNES3 question wording changed from reducing crime to fight against crime and possibility to live in safety. Comparisons should be made with care.

 P1\_7
**Label**

[fnes426] How important are the following issues to you: Fighting drug abuse

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_7

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Fighting drug abuse

**Comparability Notes**

Only in FNES1.

 P1\_8
**Label**

[fnes427] How important are the following issues to you: Cutting national debt

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_8



**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Cutting national debt

**Comparability Notes**

Only in FNES1.

 P1\_9
**Label**

[fnes428] How important are the following issues to you: Improving the income of the unemployed

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_9

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Improving the income of the unemployed

**Comparability Notes**

Only in FNES1.

 P1\_10
**Label**

[fnes214] How important are the following issues to you: Safeguarding good public services

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_10

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Safeguarding good public services

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2.

 P1\_11
**Label**

[fnes142] How important are the following issues to you: Lowering taxes

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_11

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Lowering taxes

**Comparability Class**

General Item Availability

**Comparability Notes**

Not in FNES4.

 P1\_12
**Label**

[fnes429] How important are the following issues to you: Preventing the public sector from growing

|  |                    |
|--|--------------------|
|  | 1 Very important   |
|  | 2 Fairly important |

|  |                        |
|--|------------------------|
|  | 3 Not very important   |
|  | 4 Not at all important |
|  | 5 Can't say            |
|  | SYSMISS                |

**DDI3**

P1\_12

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Preventing the public sector from growing

**Comparability Notes**

Only in FNES1.

 P1\_13
**Label**

[fnes143] How important are the following issues to you: Reducing regional disparity

|  |                        |
|--|------------------------|
|  | 1 Very important       |
|  | 2 Fairly important     |
|  | 3 Not very important   |
|  | 4 Not at all important |
|  | 5 Can't say            |
|  | SYSMISS                |

**DDI3**

P1\_13

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Reducing regional disparity

**Comparability Class**

Wording in Question

**Comparability Notes**

Not in FNES4. In FNES3 the question wording changed from reducing regional disparity to importance of regional politics in general. Comparisons should be made with care.

 P1\_14
**Label**

[fnes430] How important are the following issues to you: Improving the circumstances of the retired

|  |                        |
|--|------------------------|
|  | 1 Very important       |
|  | 2 Fairly important     |
|  | 3 Not very important   |
|  | 4 Not at all important |
|  | 5 Can't say            |
|  | SYSMISS                |

**DDI3**

P1\_14

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Improving the circumstances of the retired

**Comparability Notes**

Only in FNES1.

 P1\_15
**Label**

[fnes144] How important are the following issues to you: Improving the circumstances of families with children

|  |                        |
|--|------------------------|
|  | 1 Very important       |
|  | 2 Fairly important     |
|  | 3 Not very important   |
|  | 4 Not at all important |
|  | 5 Can't say            |
|  | SYSMISS                |

**DDI3**

P1\_15

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Improving the circumstances of families with children

**Comparability Class**

Wording in Question

**Comparability Notes**

Not in FNES4. Rather significant differences in question wording between the waves. Comparisons should be made with care.

 P1\_16
**Label**

[fnes145] How important are the following issues to you: Promoting entrepreneurship

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_16

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Promoting entrepreneurship

**Comparability Class**

Wording in Question

**Comparability Notes**

Not in FNES4. In FNES3 the question wording changed from promoting entrepreneurship to entrepreneurial and business activities in general. Comparisons should be made with care.

 P1\_17
**Label**

[fnes146] How important are the following issues to you: Making environmental protection more effective

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_17

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Making environmental protection more effective

**Comparability Class**

Wording in Question

**Comparability Notes**

Not in FNES4. Rather significant differences in question wording between the waves. Comparisons should be made with care.

 P1\_18
**Label**

[fnes431] How important are the following issues to you: Promoting gender equality

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_18

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Promoting gender equality

**Comparability Notes**

Only in FNES1.

 P1\_19
**Label**

[fnes432] How important are the following issues to you: Improving housing conditions

|  |                      |
|--|----------------------|
|  | 1 Very important     |
|  | 2 Fairly important   |
|  | 3 Not very important |

|         |                        |
|---------|------------------------|
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_19

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Improving housing conditions

**Comparability Notes**

Only in FNES1.

 P1\_20
**Label**

[fnes147] How important are the following issues to you: Strengthening traditional values and morals

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_20

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Strengthening traditional values and morals

**Comparability Class**

Wording in Question

**Comparability Notes**

Not in FNES4. In FNES3 the question wording changed from strengthening traditional values and morals to traditional values and morals in general. Comparisons should be made with care.

 P1\_21
**Label**

[fnes433] How important are the following issues to you: Improving public order

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_21

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Improving public order

**Comparability Notes**

Only in FNES1.

 P1\_22
**Label**

[fnes434] How important are the following issues to you: Strengthening religious values

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_22

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Strengthening religious values

**Comparability Notes**

Only in FNES1.



 P1\_23
**Label**

[fnes435] How important are the following issues to you: Controlling excessive internationalisation

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_23

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Controlling excessive internationalisation

**Comparability Notes**

Only in FNES1.

 P1\_24
**Label**

[fnes215] How important are the following issues to you: Controlling the entry of refugees

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_24

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Controlling the entry of refugees

**Comparability Class**

Wording in Question

**Comparability Notes**

Only in FNES1 and FNES3. In FNES1 variables p1\_24 and p1\_25 chart the importance of controlling the entry of refugees and foreign labour, while in FNES3 there is a single variable charting the importance of immigration politics in general.

 P1\_25
**Label**

[fnes436] How important are the following issues to you: Controlling the entry of foreign labour

|  |                        |
|--|------------------------|
|  | 1 Very important       |
|  | 2 Fairly important     |
|  | 3 Not very important   |
|  | 4 Not at all important |
|  | 5 Can't say            |
|  | SYSMISS                |

**DDI3**


P1\_25

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Controlling the entry of foreign labour

**Comparability Notes**

Only in FNES1.

 P1\_26
**Label**

[fnes437] How important are the following issues to you: Increasing development cooperation

|  |                        |
|--|------------------------|
|  | 1 Very important       |
|  | 2 Fairly important     |
|  | 3 Not very important   |
|  | 4 Not at all important |
|  | 5 Can't say            |
|  | SYSMISS                |

**DDI3**

P1\_26

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Increasing development cooperation

**Comparability Notes**

Only in FNES1.

 P1\_27
**Label**

[fnes438] How important are the following issues to you: Influencing government composition

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_27

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Influencing government composition

**Comparability Notes**

Only in FNES1.

 P1\_28
**Label**

[fnes216] How important are the following issues to you: Influencing the choice of Prime Minister

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_28

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Influencing the choice of Prime Minister

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2.

 P1\_29
**Label**

[fnes439] How important are the following issues to you: Improving the circumstances of minorities

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_29

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Improving the circumstances of minorities

**Comparability Notes**

Only in FNES1.

 P1\_30
**Label**

[fnes440] How important are the following issues to you: Limiting the influence of policy and administration so that people are better able to decide for themselves

|  |                      |
|--|----------------------|
|  | 1 Very important     |
|  | 2 Fairly important   |
|  | 3 Not very important |

|         |                        |
|---------|------------------------|
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_30

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Limiting the influence of policy and administration so that people are better able to decide for themselves

**Comparability Notes**

Only in FNES1.

 P1\_31
**Label**

[fnes441] How important are the following issues to you: Controlling market forces

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_31

**Question Text**

Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Controlling market forces

**Comparability Notes**

Only in FNES1.

 P1\_32
**Label**

[fnes217] How important are the following issues to you: Strengthening the integration of the European Union

|  |                  |
|--|------------------|
|  | 1 Very important |
|--|------------------|

|         |                        |
|---------|------------------------|
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_32

**Question Text**


Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Strengthening the integration of the European Union

**Comparability Class**

General Item Availability

**Comparability Notes**

Not in FNES4. Wording changed in FNES3 to survey EU policy in general.

 P1\_33
**Label**

[fnes148] How important are the following issues to you: Promoting Finland's interests in the European Union

|         |                        |
|---------|------------------------|
|         | 1 Very important       |
|         | 2 Fairly important     |
|         | 3 Not very important   |
|         | 4 Not at all important |
|         | 5 Can't say            |
| SYSMISS |                        |

**DDI3**

P1\_33

**Question Text**


Several issues and objectives that were brought up during the election are listed below. How important were the following to you? Promoting Finland's interests in the European Union

**Comparability Class**

General Item Availability

**Comparability Notes**

Not in FNES4. In FNES3 question wording changed from promoting Finnish interests in the EU to EU policy in general. Comparisons should be made with care.

 During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources?

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources?

Universe

Keywords

- 

Items

- P2\_1 - [fnes98] How much important information did you get for your voting choice from: Family members, parents or relatives
- P2\_2 - [fnes99] How much important information did you get for your voting choice from: Work colleagues or fellow students
- P2\_3 - [fnes100] How much important information did you get for your voting choice from: Other friends and acquaintances
- P2\_4 - [fnes218] How much important information did you get for your voting choice from: News and current affairs articles in newspapers
- P2\_5 - [fnes219] How much important information did you get for your voting choice from: Election advertising in newspapers
- P2\_6 - [fnes220] How much important information did you get for your voting choice from: News and current affairs programmes on the radio
- P2\_7 - [fnes221] How much important information did you get for your voting choice from: Election programmes on the radio
- P2\_8 - [fnes222] How much important information did you get for your voting choice from: Election advertising on the radio
- P2\_9 - [fnes223] How much important information did you get for your voting choice from: News and current affairs programmes on television
- P2\_10 - [fnes224] How much important information did you get for your voting choice from: Election programmes on television
- P2\_11 - [fnes225] How much important information did you get for your voting choice from: Election advertising on television
- P2\_12 - [fnes149] How much important information did you get for your voting choice from: Candidate selectors on the Internet

- P2\_13 - [fnes150] How much important information did you get for your voting choice from: Websites of parties or candidates
- P2\_14 - [fnes226] How much important information did you get for your voting choice from: Campaign events organised by parties or candidates
- P2\_15 - [fnes227] How much important information did you get for your voting choice from: Voting campaigns organised by voluntary/civic organisations or interest groups
- P2\_16 - [fnes228] How much important information did you get for your voting choice from: Books, periodicals/magazines or other literary sources

 P2\_1
**Label**

[fnes98] How much important information did you get for your voting choice from: Family members, parents or relatives

|         |                  |
|---------|------------------|
|         | 1 A great amount |
|         | 2 A fair amount  |
|         | 3 Not much       |
|         | 4 Not at all     |
|         | 5 Can't say      |
| SYSMISS |                  |

**DDI3**

P2\_1

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Family members, parents or relatives

 P2\_2
**Label**

[fnes99] How much important information did you get for your voting choice from: Work colleagues or fellow students

|  |                  |
|--|------------------|
|  | 1 A great amount |
|  | 2 A fair amount  |
|  | 3 Not much       |
|  | 4 Not at all     |
|  | 5 Can't say      |



|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**

P2\_2

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Work colleagues or fellow students

 P2\_3
**Label**

[fnes100] How much important information did you get for your voting choice from: Other friends and acquaintances

|         |                  |
|---------|------------------|
|         | 1 A great amount |
|         | 2 A fair amount  |
|         | 3 Not much       |
|         | 4 Not at all     |
|         | 5 Can't say      |
| SYSMISS |                  |

**DDI3**

P2\_3

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Other friends and acquaintances

 P2\_4
**Label**

[fnes218] How much important information did you get for your voting choice from: News and current affairs articles in newspapers

|  |                  |
|--|------------------|
|  | 1 A great amount |
|  | 2 A fair amount  |
|  | 3 Not much       |
|  | 4 Not at all     |
|  | 5 Can't say      |

|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**

P2\_4

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? News and current affairs articles in newspapers

**Recode**

\*p2\_4 and p2\_5 important information from different parts of newspaper combined to newspaper in general fnes324. IF (p2\_4=5 OR p2\_5=5) fnes324=5. IF (p2\_4=4 OR p2\_5=4) fnes324=4. IF (p2\_4=3 OR p2\_5=3) fnes324=3. IF (p2\_4=2 OR p2\_5=2) fnes324=2. IF (p2\_4=1 OR p2\_5=1) fnes324=1.

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2. In FNES3 variable p5\_4 surveyed information received from newspapers in general. In FNES4 variable p5\_4 surveyed information received from newspapers and online papers.

 P2\_5
**Label**

[fnes219] How much important information did you get for your voting choice from: Election advertising in newspapers

|         |                  |
|---------|------------------|
|         | 1 A great amount |
|         | 2 A fair amount  |
|         | 3 Not much       |
|         | 4 Not at all     |
|         | 5 Can't say      |
| SYSMISS |                  |

**DDI3**

P2\_5

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Election advertising in newspapers

**Recode**

\*p2\_4 and p2\_5 important information from different parts of newspaper combined to newspaper in general

fnes324. IF (p2\_4=5 OR p2\_5=5) fnes324=5. IF (p2\_4=4 OR p2\_5=4) fnes324=4. IF (p2\_4=3 OR p2\_5=3) fnes324=3. IF (p2\_4=2 OR p2\_5=2) fnes324=2. IF (p2\_4=1 OR p2\_5=1) fnes324=1.

#### Comparability Class

General Item Availability

#### Comparability Notes

Only in FNES1 and FNES2. In FNES3 variable p5\_4 surveyed information received from newspapers in general. In FNES4 variable p5\_4 surveyed information received from newspapers and online papers.

### P2\_6

#### Label

[fnes220] How much important information did you get for your voting choice from: News and current affairs programmes on the radio

|         |                |
|---------|----------------|
| 1       | A great amount |
| 2       | A fair amount  |
| 3       | Not much       |
| 4       | Not at all     |
| 5       | Can't say      |
| SYSMISS |                |

#### DDI3

P2\_6

#### Question Text

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? News and current affairs programmes on the radio

#### Recode

\*p2\_6-8 important information from different parts of radio combined to radio in general fnes326. IF (p2\_6=5 OR p2\_7=5 OR p2\_8) fnes326=5. IF (p2\_6=4 OR p2\_7=4 OR p2\_8=4) fnes326=4. IF (p2\_6=3 OR p2\_7=3 OR p2\_8=3) fnes326=3. IF (p2\_6=2 OR p2\_7=2 OR p2\_8=2) fnes326=2. IF (p2\_6=1 OR p2\_7=1 OR p2\_8=1) fnes326=1.

#### Comparability Class

General Item Availability

#### Comparability Notes

Only in FNES1 and FNES2. In FNES3 and FNES4 similar questions (variable p5\_6) were asked charting information received from the radio in general.

 P2\_7
**Label**

[fnes221] How much important information did you get for your voting choice from: Election programmes on the radio

|  |                  |
|--|------------------|
|  | 1 A great amount |
|  | 2 A fair amount  |
|  | 3 Not much       |
|  | 4 Not at all     |
|  | 5 Can't say      |
|  | SYSMISS          |

**DDI3**

P2\_7

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Election programmes on the radio

**Recode**

\*p2\_6-8 important information from different parts of radio combined to radio in general fnes326. IF (p2\_6=5 OR p2\_7=5 OR p2\_8) fnes326=5. IF (p2\_6=4 OR p2\_7=4 OR p2\_8=4) fnes326=4. IF (p2\_6=3 OR p2\_7=3 OR p2\_8=3) fnes326=3. IF (p2\_6=2 OR p2\_7=2 OR p2\_8=2) fnes326=2. IF (p2\_6=1 OR p2\_7=1 OR p2\_8=1) fnes326=1.

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2. In FNES3 and FNES4 similar questions (variable p5\_6) were asked charting information received from the radio in general.

 P2\_8
**Label**

[fnes222] How much important information did you get for your voting choice from: Election advertising on the radio

|  |                  |
|--|------------------|
|  | 1 A great amount |
|  | 2 A fair amount  |
|  | 3 Not much       |
|  | 4 Not at all     |

|         |             |
|---------|-------------|
|         | 5 Can't say |
| SYSMISS |             |

**DDI3**

P2\_8

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Election advertising on the radio

**Recode**

\*p2\_6-8 important information from different parts of radio combined to radio in general fnes326. IF (p2\_6=5 OR p2\_7=5 OR p2\_8) fnes326=5. IF (p2\_6=4 OR p2\_7=4 OR p2\_8=4) fnes326=4. IF (p2\_6=3 OR p2\_7=3 OR p2\_8=3) fnes326=3. IF (p2\_6=2 OR p2\_7=2 OR p2\_8=2) fnes326=2. IF (p2\_6=1 OR p2\_7=1 OR p2\_8=1) fnes326=1.

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2. In FNES3 and FNES4 similar questions (variable p5\_6) were asked charting information received from the radio in general.

 P2\_9
**Label**

[fnes223] How much important information did you get for your voting choice from: News and current affairs programmes on television

|         |                  |
|---------|------------------|
|         | 1 A great amount |
|         | 2 A fair amount  |
|         | 3 Not much       |
|         | 4 Not at all     |
|         | 5 Can't say      |
| SYSMISS |                  |

**DDI3**

P2\_9

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? News and current affairs programmes on television

**Recode**

\*p2\_9-11 important information from different parts of television combined to television in general fnes325. IF

(p2\_9=5 OR p2\_10=5 OR p2\_11) fnes325=5. IF (p2\_9=4 OR p2\_10=4 OR p2\_11=4) fnes325=4. IF (p2\_9=3 OR p2\_10=3 OR p2\_11=3) fnes325=3. IF (p2\_9=2 OR p2\_10=2 OR p2\_11=2) fnes325=2. IF (p2\_9=1 OR p2\_10=1 OR p2\_11=1) fnes325=1.

### Comparability Class

General Item Availability

### Comparability Notes

Only in FNES1 and FNES2. In FNES3 and FNES4 similar questions (variable p5\_5) were asked charting information received from TV in general.

 P2\_10

### Label

[fnes224] How much important information did you get for your voting choice from: Election programmes on television

|   |                |
|---|----------------|
| 1 | A great amount |
| 2 | A fair amount  |
| 3 | Not much       |
| 4 | Not at all     |
| 5 | Can't say      |
|   | SYSMISS        |

### DDI3

P2\_10

### Question Text

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Election programmes on television

### Recode

\*p2\_9-11 important information from different parts of television combined to television in general fnes325. IF (p2\_9=5 OR p2\_10=5 OR p2\_11) fnes325=5. IF (p2\_9=4 OR p2\_10=4 OR p2\_11=4) fnes325=4. IF (p2\_9=3 OR p2\_10=3 OR p2\_11=3) fnes325=3. IF (p2\_9=2 OR p2\_10=2 OR p2\_11=2) fnes325=2. IF (p2\_9=1 OR p2\_10=1 OR p2\_11=1) fnes325=1.

### Comparability Class

General Item Availability

### Comparability Notes

Only in FNES1 and FNES2. In FNES3 and FNES4 similar questions (variable p5\_5) were asked charting information received from TV in general.

 P2\_11
**Label**

[fnes225] How much important information did you get for your voting choice from: Election advertising on television

|  |                  |
|--|------------------|
|  | 1 A great amount |
|  | 2 A fair amount  |
|  | 3 Not much       |
|  | 4 Not at all     |
|  | 5 Can't say      |
|  | SYSMISS          |

**DDI3**

P2\_11

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Election advertising on television

**Recode**

\*p2\_9-11 important information from different parts of television combined to television in general fnes325. IF (p2\_9=5 OR p2\_10=5 OR p2\_11) fnes325=5. IF (p2\_9=4 OR p2\_10=4 OR p2\_11=4) fnes325=4. IF (p2\_9=3 OR p2\_10=3 OR p2\_11=3) fnes325=3. IF (p2\_9=2 OR p2\_10=2 OR p2\_11=2) fnes325=2. IF (p2\_9=1 OR p2\_10=1 OR p2\_11=1) fnes325=1.

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2. In FNES3 and FNES4 similar questions (variable p5\_5) were asked charting information received from TV in general.

 P2\_12
**Label**

[fnes149] How much important information did you get for your voting choice from: Candidate selectors on the Internet

|  |                  |
|--|------------------|
|  | 1 A great amount |
|  | 2 A fair amount  |
|  | 3 Not much       |

|         |              |
|---------|--------------|
|         | 4 Not at all |
|         | 5 Can't say  |
| SYSMISS |              |

**DDI3**

P2\_12

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources?  
Candidate selectors on the Internet

**Comparability Class**

General Item Availability

**Comparability Notes**

Not in FNES3.



P2\_13

**Label**

[fnes150] How much important information did you get for your voting choice from: Websites of parties or candidates

|         |                  |
|---------|------------------|
|         | 1 A great amount |
|         | 2 A fair amount  |
|         | 3 Not much       |
|         | 4 Not at all     |
|         | 5 Can't say      |
| SYSMISS |                  |

**DDI3**

P2\_13

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Websites of parties or candidates

**Comparability Class**

General Item Availability

**Comparability Notes**

Not in FNES3.



 P2\_14
**Label**

[fnes226] How much important information did you get for your voting choice from: Campaign events organised by parties or candidates

|  |                  |
|--|------------------|
|  | 1 A great amount |
|  | 2 A fair amount  |
|  | 3 Not much       |
|  | 4 Not at all     |
|  | 5 Can't say      |
|  | SYSMISS          |

**DDI3**

P2\_14

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources?  
Campaign events organised by parties or candidates

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2.

 P2\_15
**Label**

[fnes227] How much important information did you get for your voting choice from: Voting campaigns organised by voluntary/civic organisations or interest groups

|  |                  |
|--|------------------|
|  | 1 A great amount |
|  | 2 A fair amount  |
|  | 3 Not much       |
|  | 4 Not at all     |
|  | 5 Can't say      |
|  | SYSMISS          |

**DDI3**

P2\_15

**Question Text**

During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Voting campaigns organised by voluntary/civic organisations or interest groups

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2.

 P2\_16
**Label**

[fnes228] How much important information did you get for your voting choice from: Books, periodicals/magazines or other literary sources

|         |                |
|---------|----------------|
| 1       | A great amount |
| 2       | A fair amount  |
| 3       | Not much       |
| 4       | Not at all     |
| 5       | Can't say      |
| SYSMISS |                |

**DDI3**

P2\_16

**Question Text**


During political campaigns, citizens can receive important information that influence their voting from a variety of sources. How much important information did you get for your voting choice from the following sources? Books, periodicals/magazines or other literary sources

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2.

 Several forms of social engagement are listed below. Which of the following have you done, or could do, if you felt very strongly about an issue?

Several forms of social engagement are listed below. Which of the following have you done, or could do, if you felt very strongly about an issue?

Universe

Keywords

•

Items

- P3\_1 - [fnes101] Have you done or feel you might do any of the following: Write to a letter to the editor
- P3\_2 - [fnes102] Have you done or feel you might do any of the following: Contact political decision-makers on an issue
- P3\_3 - [fnes103] Have you done or feel you might do any of the following: Sign a petition
- P3\_4 - [fnes104] Have you done or feel you might do any of the following: Join a consumer boycott
- P3\_5 - [fnes105] Have you done or feel you might do any of the following: Participate in peaceful demonstrations
- P3\_6 - [fnes106] Have you done or feel you might do any of the following: Demonstrate civil disobedience by participating in illegal, non-violent activities
- P3\_7 - [fnes151] Have you done or feel you might do any of the following: Participate in the kind of demonstrations that have previously involved violence
- P3\_8 - [fnes107] Have you done or feel you might do any of the following: Use violence to reach political goals

 P3\_1

**Label**

[fnes101] Have you done or feel you might do any of the following: Write to a letter to the editor

|         |  |
|---------|--|
|         | 1 Have done                            |
|         | 2 Have not done but might do           |
|         | 3 Would not do under any circumstances |
|         | 4 Can't say                            |
| SYSMISS |  |

**DDI3**

P3\_1

**Question Text**

Several forms of social engagement are listed below. Which of the following have you done, or could do, if you felt very strongly about an issue? Write to a letter to the editor

**Recode**

\*p3\_1 Reorganized values and missing data, value 1 recoded to value 0 (have done) because in other waves it is have done over the past four years. RECODE p3\_1 (1=0).

**Comparability Class**

Study Design

 P3\_2

**Label**

[fnes102] Have you done or feel you might do any of the following: Contact political decision-makers on an issue

|         |  |
|---------|--|
|         | 1 Have done                            |
|         | 2 Have not done but might do           |
|         | 3 Would not do under any circumstances |
|         | 4 Can't say                            |
| SYSMISS |  |

**DDI3**

P3\_2

**Question Text**

Several forms of social engagement are listed below. Which of the following have you done, or could do, if you felt very strongly about an issue? Contact political decision-makers on an issue

**Recode**

\*P3\_2 Reorganized values and missing data, value 1 recoded to value 0 (have done) because in other waves it is have done over the past four years. RECODE p3\_2 (1=0).

**Comparability Class**

Wording in Response Category

 P3\_3

**Label**

[fnes103] Have you done or feel you might do any of the following: Sign a petition

|  |  |
|--|--|
|  | 1 Have done                            |
|  | 2 Have not done but might do           |
|  | 3 Would not do under any circumstances |
|  | 4 Can't say                            |

|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**

P3\_3

**Question Text**

Several forms of social engagement are listed below. Which of the following have you done, or could do, if you felt very strongly about an issue? Sign a petition

**Recode**

\*P3\_3 Reorganized values and missing data, value 1 recoded to value 0 (have done) because in other waves it is have done over the past four years. RECODE p3\_3 (1=0).

**Comparability Class**

Wording in Response Category

 P3\_4
**Label**

[fnes104] Have you done or feel you might do any of the following: Join a consumer boycott

|         |                                      |
|---------|--------------------------------------|
| 1       | Have done                            |
| 2       | Have not done but might do           |
| 3       | Would not do under any circumstances |
| 4       | Can't say                            |
| SYSMISS |                                      |

**DDI3**

P3\_4

**Question Text**

Several forms of social engagement are listed below. Which of the following have you done, or could do, if you felt very strongly about an issue? Join a consumer boycott

**Recode**

\*P3\_4 Reorganized values and missing data, value 1 recoded to value 0 (have done) because in other waves it is have done over the past four years. RECODE p3\_4 (1=0).

**Comparability Class**

Wording in Response Category

 P3\_5
**Label**

[fnes105] Have you done or feel you might do any of the following: Participate in peaceful demonstrations

|  |  |
|--|--|
|  | 1 Have done                            |
|  | 2 Have not done but might do           |
|  | 3 Would not do under any circumstances |
|  | 4 Can't say                            |
|  | SYSMISS                                |

**DDI3**

P3\_5

**Question Text**

Several forms of social engagement are listed below. Which of the following have you done, or could do, if you felt very strongly about an issue? Participate in peaceful demonstrations

**Recode**

\*P3\_5 Reorganized values and missing data, value 1 recoded to value 0 (have done) because in other waves it is have done over the past four years. RECODE p3\_5 (1=0).

**Comparability Class**

Wording in Response Category

 P3\_6
**Label**

[fnes106] Have you done or feel you might do any of the following: Demonstrate civil disobedience by participating in illegal, non-violent activities

|  |  |
|--|--|
|  | 1 Have done                            |
|  | 2 Have not done but might do           |
|  | 3 Would not do under any circumstances |
|  | 4 Can't say                            |
|  | SYSMISS                                |

**DDI3**

P3\_6

**Question Text**

Several forms of social engagement are listed below. Which of the following have you done, or could do, if you felt very strongly about an issue? Demonstrate civil disobedience by participating in illegal, non-violent activities

**Recode**

\*P3\_6 Reorganized values and missing data, value 1 recoded to value 0 (have done) because in other waves it is have done over the past four years. RECODE p3\_6 (1=0).

**Comparability Class**

Wording in Response Category

 P3\_7
**Label**

[fnes151] Have you done or feel you might do any of the following: Participate in the kind of demonstrations that have previously involved violence

|  |  |
|--|--|
|  | 1 Have done                            |
|  | 2 Have not done but might do           |
|  | 3 Would not do under any circumstances |
|  | 4 Can't say                            |
|  | SYSMISS                                |

**DDI3**

P3\_7

**Question Text**

Several forms of social engagement are listed below. Which of the following have you done, or could do, if you felt very strongly about an issue? Participate in the kind of demonstrations that have previously involved violence

**Recode**

\*p3\_7 Harmonized value 1 Have done to 0 because in past four years requirement in other waves. RECODE p3\_7 (1=0).

**Comparability Class**

Wording in Response Category

**Comparability Notes**

Not in FNES4. In FNES1 the respondents were asked to report all acts of political participation they had done instead of those done within the previous four years.

 P3\_8
**Label**

[fnes107] Have you done or feel you might do any of the following: Use violence to reach political goals

|  |  |
|--|--|
|  | 1 Have done                            |
|  | 2 Have not done but might do           |
|  | 3 Would not do under any circumstances |
|  | 4 Can't say                            |
|  | SYSMISS                                |

**DDI3**

P3\_8

**Question Text**


Several forms of social engagement are listed below. Which of the following have you done, or could do, if you felt very strongly about an issue? Use violence to reach political goals

**Recode**

\*P3\_7 Reorganized values and missing data, value 1 recoded to value 0 (have done) because in other waves it is have done over the past four years. RECODE p3\_7 (1=0).

**Comparability Class**

Wording in Response Category

 To what extent do you agree or disagree with the following statements?

To what extent do you agree or disagree with the following statements?

Universe

Keywords

- 

Items

- P4\_1 - [fnes442] Anyone can influence political decisions, if they want to
- P4\_2 - [fnes443] There was at least one suitable candidate for me in the parliamentary elections
- P4\_3 - [fnes444] One can usually trust the government to make the right decisions
- P4\_4 - [fnes152] By voting people can have a say in how things are run
- P4\_5 - [fnes229] Electoral alliances between parties are good because they make it easier for small parties to reach parliament
- P4\_6 - [fnes230] Electoral alliances should not be allowed, so that the voters would know better which party they are casting their votes for
- P4\_7 - [fnes445] Decisions made by politicians have no effect on my life
- P4\_8 - [fnes108] What Finland needs are strong leaders who can restore law and order
- P4\_9 - [fnes109] It is people's own business whether they want to use their right to vote or not
- P4\_10 - [fnes110] I think voting is a civic duty
- P4\_11 - [fnes446] In the parliamentary elections, there was no suitable candidate with good chances of getting elected in my constituency
- P4\_12 - [fnes447] My party of choice had a good chance of winning at least one seat to parliament
- P4\_13 - [fnes448] I can't influence my or my family's economic situation by voting
- P4\_14 - [fnes231] Personalisation of politics is mainly a good thing
- P4\_15 - [fnes449] When I vote it is the issues that matter, not the person
- P4\_16 - [fnes450] In terms of consensus, it would be good if as many parties as possible take part in governmental cooperation



- P4\_17 - [fnes451] When the government consists of several parties, it is difficult to know which one is responsible for the decisions made
- P4\_18 - [fnes232] The government should comprise either only bourgeois parties or only left-wing parties
- P4\_19 - [fnes111] Parties should have announced clearly during the election campaign which parties they are willing to form a coalition government with
- P4\_20 - [fnes452] It is impossible for parties to announce their choice of coalition partners before the results of the elections are clear
- P4\_21 - [fnes233] Members of parliament ought to vote in parliament according to their own views and not according to the party line

 P4\_1
**Label**

[fnes442] Anyone can influence political decisions, if they want to

|                     |
|---------------------|
| 1 Strongly agree    |
| 2 Agree             |
| 3 Disagree          |
| 4 Strongly disagree |
| 5 Can't say         |
| SYSMISS             |

**DDI3**

P4\_1

**Question Text**

To what extent do you agree or disagree with the following statements? Anyone can influence political decisions, if they want to

**Comparability Notes**

Only in FNES1.

 P4\_2
**Label**

[fnes443] There was at least one suitable candidate for me in the parliamentary elections

|                     |
|---------------------|
| 1 Strongly agree    |
| 2 Agree             |
| 3 Disagree          |
| 4 Strongly disagree |

|         |             |
|---------|-------------|
|         | 5 Can't say |
| SYSMISS |             |

**DDI3**

P4\_2

**Question Text**

To what extent do you agree or disagree with the following statements? There was at least one suitable candidate for me in the parliamentary elections

**Comparability Notes**

Only in FNES1.

 P4\_3
**Label**

[fnes444] One can usually trust the government to make the right decisions

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P4\_3

**Question Text**

To what extent do you agree or disagree with the following statements? One can usually trust the government to make the right decisions

**Comparability Notes**

Only in FNES1.

 P4\_4
**Label**

[fnes152] By voting people can have a say in how things are run

|  |                  |
|--|------------------|
|  | 1 Strongly agree |
|  | 2 Agree          |
|  | 3 Disagree       |

|         |                     |
|---------|---------------------|
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P4\_4

**Question Text**

To what extent do you agree or disagree with the following statements? By voting people can have a say in how things are run

**Comparability Class**

General Item Availability

**Comparability Notes**

Not in FNES4.

 P4\_5
**Label**

[fnes229] Electoral alliances between parties are good because they make it easier for small parties to reach parliament

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P4\_5

**Question Text**

To what extent do you agree or disagree with the following statements? Electoral alliances between parties are good because they make it easier for small parties to reach parliament

**Comparability Class**

Study Design

**Comparability Notes**

Only in FNES1 and FNES2. In FNES1 the question was presented in the follow-up questionnaire, while in FNES2 it was part of the main questionnaire.

 P4\_6
**Label**

[fnes230] Electoral alliances should not be allowed, so that the voters would know better which party they are casting their votes for

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**

P4\_6

**Question Text**

To what extent do you agree or disagree with the following statements? Electoral alliances should not be allowed, so that the voters would know better which party they are casting their votes for

**Comparability Class**

Study Design

**Comparability Notes**

Only in FNES1 and FNES2. Difference in question wording. FNES2 does not contain the expression: so that the voters would know better which party they are casting their votes for. In FNES1 the question was presented in the follow-up questionnaire, while in FNES2 it was part of the main questionnaire.

 P4\_7
**Label**

[fnes445] Decisions made by politicians have no effect on my life

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**


P4\_7

**Question Text**

To what extent do you agree or disagree with the following statements? Decisions made by politicians have no effect on my life

**Comparability Notes**

Only in FNES1.

 P4\_8
**Label**

[fnes108] What Finland needs are strong leaders who can restore law and order


|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**

P4\_8

**Question Text**

To what extent do you agree or disagree with the following statements? What Finland needs are strong leaders who can restore law and order

 P4\_9
**Label**

[fnes109] It is people's own business whether they want to use their right to vote or not

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**

P4\_9

**Question Text**


To what extent do you agree or disagree with the following statements? It is people's own business whether they want to use their right to vote or not

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire.

 P4\_10
**Label**

[fnes110] I think voting is a civic duty

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P4\_10

**Question Text**

To what extent do you agree or disagree with the following statements? I think voting is a civic duty

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire.

 P4\_11
**Label**

[fnes446] In the parliamentary elections, there was no suitable candidate with good chances of getting elected in my constituency

|  |                  |
|--|------------------|
|  | 1 Strongly agree |
|  | 2 Agree          |

|  |                     |
|--|---------------------|
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**


P4\_11

**Question Text**

To what extent do you agree or disagree with the following statements? In the parliamentary elections, there was no suitable candidate with good chances of getting elected in my constituency

**Comparability Notes**

Only in FNES1.

 P4\_12
**Label**

[fnes447] My party of choice had a good chance of winning at least one seat to parliament

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**


P4\_12

**Question Text**

To what extent do you agree or disagree with the following statements? My party of choice had a good chance of winning at least one seat to parliament

**Comparability Notes**

Only in FNES1.

 P4\_13
**Label**

[fnes448] I can't influence my or my family's economic situation by voting

|  |                  |
|--|------------------|
|  | 1 Strongly agree |
|--|------------------|

|         |                     |
|---------|---------------------|
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P4\_13

**Question Text**

To what extent do you agree or disagree with the following statements? I can't influence my or my family's economic situation by voting

**Comparability Notes**

Only in FNES1.

 P4\_14
**Label**

[fnes231] Personalisation of politics is mainly a good thing

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P4\_14

**Question Text**

To what extent do you agree or disagree with the following statements? Personalisation of politics is mainly a good thing


**Comparability Class**

Study Design

**Comparability Notes**

Only in FNES1 and FNES2. In FNES1 the question was presented in the follow-up questionnaire, while in FNES2 it was part of the main questionnaire.



 P4\_15
**Label**

[fnes449] When I vote it is the issues that matter, not the person

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**


P4\_15

**Question Text**

To what extent do you agree or disagree with the following statements? When I vote it is the issues that matter, not the person

**Comparability Notes**

Only in FNES1.

 P4\_16
**Label**

[fnes450] In terms of consensus, it would be good if as many parties as possible take part in governmental cooperation

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**


P4\_16

**Question Text**

To what extent do you agree or disagree with the following statements? In terms of consensus, it would be good if as many parties as possible take part in governmental cooperation

**Comparability Notes**

Only in FNES1.

 P4\_17
**Label**

[fnes451] When the government consists of several parties, it is difficult to know which one is responsible for the decisions made

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**


P4\_17

**Question Text**

To what extent do you agree or disagree with the following statements? When the government consists of several parties, it is difficult to know which one is responsible for the decisions made

**Comparability Notes**

Only in FNES1.

 P4\_18
**Label**

[fnes232] The government should comprise either only bourgeois parties or only left-wing parties

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**

P4\_18

**Question Text**


To what extent do you agree or disagree with the following statements? The government should comprise either only bourgeois parties or only left-wing parties

**Comparability Class**

Study Design

**Comparability Notes**

Only in FNES1 and FNES2. In FNES1 the question was presented in the follow-up questionnaire, while in FNES2 it was part of the main questionnaire.

 P4\_19
**Label**

[fnes111] Parties should have announced clearly during the election campaign which parties they are willing to form a coalition government with

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**

P4\_19

**Question Text**

To what extent do you agree or disagree with the following statements? Parties should have announced clearly during the election campaign which parties they are willing to form a coalition government with

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire.

 P4\_20
**Label**

[fnes452] It is impossible for parties to announce their choice of coalition partners before the results of the elections are clear

|  |                  |
|--|------------------|
|  | 1 Strongly agree |
|--|------------------|

|         |                     |
|---------|---------------------|
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**


P4\_20

**Question Text**

To what extent do you agree or disagree with the following statements? It is impossible for parties to announce their choice of coalition partners before the results of the elections are clear

**Comparability Notes**

Only in FNES1.

 P4\_21
**Label**

[fnes233] Members of parliament ought to vote in parliament according to their own views and not according to the party line

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P4\_21

**Question Text**

To what extent do you agree or disagree with the following statements? Members of parliament ought to vote in parliament according to their own views and not according to the party line

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2.

 To what extent do you agree or disagree with the following statements about Finland's international relations?

To what extent do you agree or disagree with the following statements about Finland's international relations?

Universe

Keywords

•

Items

- P5\_1 - [fnes234] Finland's NATO membership should have been discussed during the election campaign so that voters would have known the policy of each party on this issue
- P5\_2 - [fnes235] The issue of Finland's NATO membership is so complicated that we can leave the decisions to political leaders
- P5\_3 - [fnes112] Finland should remain outside Nato
- P5\_4 - [fnes453] Finland should leave the EU
- P5\_5 - [fnes113] EU membership is a good thing for Finland

 P5\_1

#### Label

[fnes234] Finland's NATO membership should have been discussed during the election campaign so that voters would have known the policy of each party on this issue

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

#### DDI3

P5\_1

#### Question Text

To what extent do you agree or disagree with the following statements about Finland's international relations?  
 Finland's NATO membership should have been discussed during the election campaign so that voters would have known the policy of each party on this issue

#### Comparability Class

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2.

 P5\_2
**Label**

[fnes235] The issue of Finland's NATO membership is so complicated that we can leave the decisions to political leaders

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**

P5\_2

**Question Text**

To what extent do you agree or disagree with the following statements about Finland's international relations? The issue of Finland's NATO membership is so complicated that we can leave the decisions to political leaders

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES2.

 P5\_3
**Label**

[fnes112] Finland should remain outside Nato

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**

P5\_3

**Question Text**

To what extent do you agree or disagree with the following statements about Finland's international relations?  
Finland should remain outside Nato

**Recode**

\*p5\_3 Reversed coding since question surveyd wether finland should stay outside NATO rather than join. RECODE  
p5\_3 (1=4)(2=3)(3=2)(4=1).

**Comparability Class**

Wording in Question

**Comparability Notes**

In FNES1 the question charted whether Finland should stay outside NATO, while in other waves the question wording was changed to whether Finland should join NATO.

 P5\_4
**Label**

[fnes453] Finland should leave the EU

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P5\_4

**Question Text**

To what extent do you agree or disagree with the following statements about Finland's international relations?  
Finland should leave the EU

**Comparability Notes**

Only in FNES1.

 P5\_5
**Label**

[fnes113] EU membership is a good thing for Finland

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P5\_5

**Question Text**


To what extent do you agree or disagree with the following statements about Finland's international relations? EU membership is a good thing for Finland

**Comparability Class**

Wording in Question

**Comparability Notes**

Slight change in question wording from FNES3 onwards.

 To what extent do you agree or disagree with the following statements about society?

To what extent do you agree or disagree with the following statements about society?

Universe

Keywords

•

Items

- P6\_1 - [fnes454] Every woman should have the right to artificial insemination
- P6\_2 - [fnes455] Only heterosexuals in a permanent relationship should have the right to artificial insemination
- P6\_3 - [fnes456] Artificial insemination should be publicly funded like other health care
- P6\_4 - [fnes457] In the coming years, Finland should actively seek labour force from abroad
- P6\_5 - [fnes458] Even more than now, it should be possible at workplaces to have local bargaining on pay and conditions of employment
- P6\_6 - [fnes459] The whole area of Finland should be kept populated even if it meant great financial sacrifices to society
- P6\_7 - [fnes460] Finnish judicial system treats all citizens fairly
- P6\_8 - [fnes236] Studying Swedish should be voluntary at all levels of the education system
- P6\_9 - [fnes461] Buying sexual services should be made punishable by law



- P6\_10 - [fnes462] Same-sex couples in registered partnerships should have the right to adopt children

 P6\_1
**Label**

[fnes454] Every woman should have the right to artificial insemination

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P6\_1

**Question Text**

To what extent do you agree or disagree with the following statements about society? Every woman should have the right to artificial insemination

**Comparability Notes**

Only in FNES1.

 P6\_2
**Label**

[fnes455] Only heterosexuals in a permanent relationship should have the right to artificial insemination

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P6\_2

**Question Text**

To what extent do you agree or disagree with the following statements about society? Only heterosexuals in a permanent relationship should have the right to artificial insemination

**Comparability Notes**

Only in FNES1.

 P6\_3
**Label**

[fnes456] Artificial insemination should be publicly funded like other health care

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**

P6\_3

**Question Text**

To what extent do you agree or disagree with the following statements about society? Artificial insemination should be publicly funded like other health care

**Comparability Notes**

Only in FNES1.

 P6\_4
**Label**

[fnes457] In the coming years, Finland should actively seek labour force from abroad

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**

P6\_4

**Question Text**

To what extent do you agree or disagree with the following statements about society? In the coming years, Finland should actively seek labour force from abroad

#### Comparability Notes

Only in FNES1.

 P6\_5

#### Label

[fnes458] Even more than now, it should be possible at workplaces to have local bargaining on pay and conditions of employment

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

#### DDI3

P6\_5

#### Question Text

To what extent do you agree or disagree with the following statements about society? Even more than now, it should be possible at workplaces to have local bargaining on pay and conditions of employment

#### Comparability Notes

Only in FNES1.

 P6\_6

#### Label

[fnes459] The whole area of Finland should be kept populated even if it meant great financial sacrifices to society

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**

P6\_6

**Question Text**

To what extent do you agree or disagree with the following statements about society? The whole area of Finland should be kept populated even if it meant great financial sacrifices to society

**Comparability Notes**

Only in FNES1.

 P6\_7
**Label**

[fnes460] Finnish judicial system treats all citizens fairly

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**

P6\_7

**Question Text**

To what extent do you agree or disagree with the following statements about society? Finnish judicial system treats all citizens fairly

**Comparability Notes**

Only in FNES1.

 P6\_8
**Label**

[fnes236] Studying Swedish should be voluntary at all levels of the education system

|  |                     |
|--|---------------------|
|  | 1 Strongly agree    |
|  | 2 Agree             |
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |

|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**

P6\_8

**Question Text**

To what extent do you agree or disagree with the following statements about society? Studying Swedish should be voluntary at all levels of the education system

**Comparability Class**

General Item Availability

**Comparability Notes**

Only in FNES1 and FNES4. Differences in question wording. FNES4 does not contain the expression: at all levels of the education system.

 P6\_9
**Label**

[fnes461] Buying sexual services should be made punishable by law

|         |                     |
|---------|---------------------|
|         | 1 Strongly agree    |
|         | 2 Agree             |
|         | 3 Disagree          |
|         | 4 Strongly disagree |
|         | 5 Can't say         |
| SYSMISS |                     |

**DDI3**


P6\_9

**Question Text**

To what extent do you agree or disagree with the following statements about society? Buying sexual services should be made punishable by law

**Comparability Notes**

Only in FNES1.

 P6\_10
**Label**

[fnes462] Same-sex couples in registered partnerships should have the right to adopt children

|  |                  |
|--|------------------|
|  | 1 Strongly agree |
|  | 2 Agree          |

|  |                     |
|--|---------------------|
|  | 3 Disagree          |
|  | 4 Strongly disagree |
|  | 5 Can't say         |
|  | SYSMISS             |

**DDI3**


P6\_10

**Question Text**

To what extent do you agree or disagree with the following statements about society? Same-sex couples in registered partnerships should have the right to adopt children

**Comparability Notes**

Only in FNES1.

 How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important.

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important.

Universe

Keywords

- 

Items

- [P12\\_1 - \[fnes468\] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability \(choose 3\): Increase state funding of public health](#)
- [P12\\_2 - \[fnes469\] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability \(choose 3\): Increasing cooperation between municipalities in service provision](#)
- [P12\\_3 - \[fnes470\] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability \(choose 3\): Redetermine what services municipalities should prioritize](#)
- [P12\\_4 - \[fnes471\] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability \(choose 3\): Raise local government taxes to provide funding for health care](#)

- P12\_5 - [fnes472] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Increase patient fees
- P12\_6 - [fnes473] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Privatise services
- P12\_7 - [fnes474] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Train more doctors and other health care personnel
- P12\_8 - [fnes475] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Make service production more effective
- P12\_9 - [fnes476] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Reduce unnecessary visits to health care
- P12\_10 - [fnes477] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Some other way
- P12\_11 - [fnes478] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Can't say

 P12\_1
**Label**

[fnes468] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Increase state funding of public health

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P12\_1

**Question Text**

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important. Increase state funding of public health

**Comparability Notes**

Only in FNES1.

 P12\_2
**Label**

[fnes469] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Increasing cooperation between municipalities in service provision

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |

|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**

P12\_2

**Question Text**

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important. Increasing cooperation between municipalities in service provision

**Comparability Notes**

Only in FNES1.

 P12\_3
**Label**

[fnes470] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Redetermine what services municipalities should prioritize

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P12\_3

**Question Text**

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important. Redetermine what services municipalities should prioritize

**Comparability Notes**

Only in FNES1.

 P12\_4
**Label**

[fnes471] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Raise local government taxes to provide funding for health care

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P12\_4



**Question Text**

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important. Raise local government taxes to provide funding for health care

**Comparability Notes**

Only in FNES1.

 P12\_5
**Label**

[fnes472] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Increase patient fees

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P12\_5

**Question Text**

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important. Increase patient fees

**Comparability Notes**

Only in FNES1.

 P12\_6
**Label**

[fnes473] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Privatise services

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P12\_6

**Question Text**

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of

residence, or type of ailment. Choose three of the following ways that you feel are the most important. Privatised services

### Comparability Notes

Only in FNES1.

 P12\_7

### Label

[fnes474] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Train more doctors and other health care personnel

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

### DDI3

P12\_7

### Question Text

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important. Train more doctors and other health care personnel

### Comparability Notes

Only in FNES1.

 P12\_8

### Label

[fnes475] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Make service production more effective

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

### DDI3

P12\_8

### Question Text

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important. Make service production more effective

**Comparability Notes**

Only in FNES1.

 P12\_9
**Label**

[fnes476] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Reduce unnecessary visits to health care

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P12\_9

**Question Text**

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important. Reduce unnecessary visits to health care

**Comparability Notes**

Only in FNES1.

 P12\_10
**Label**

[fnes477] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Some other way

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P12\_10

**Question Text**

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important. Some other way

**Comparability Notes**

Only in FNES1.

 P12\_11
**Label**

[fnes478] How to best guarantee equal public health care for all Finns regardless of their place of residence, financial circumstances or disability (choose 3): Can't say

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


P12\_11

**Question Text**

How can each Finn be provided with equal public healthcare regardless of financial circumstances, place of residence, or type of ailment. Choose three of the following ways that you feel are the most important. Can't say

**Comparability Notes**

Only in FNES1.

 What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important.

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important.

Universe

Keywords

- 

Items

- P13\_1 - [fnes479] What do you think are the most important reasons for serious crimes committed by young people (choose 3): General insecurity
- P13\_2 - [fnes480] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Indifference/disregard of parents
- P13\_3 - [fnes481] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Lack of discipline in schools
- P13\_4 - [fnes482] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Too lenient punishments

- P13\_5 - [fnes483] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Broken homes
- P13\_6 - [fnes484] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Insufficient provision of youth work
- P13\_7 - [fnes485] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Unemployment of young people
- P13\_8 - [fnes486] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Substance abuse
- P13\_9 - [fnes487] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Violent movies and computer games
- P13\_10 - [fnes488] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Other
- P13\_11 - [fnes489] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Can't say

 P13\_1
**Label**

[fnes479] What do you think are the most important reasons for serious crimes committed by young people (choose 3): General insecurity

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P13\_1

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. General insecurity

**Comparability Notes**

Only in FNES1.

 P13\_2
**Label**

[fnes480] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Indifference/disregard of parents

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P13\_2

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. Indifference/disregard of parents

**Comparability Notes**

Only in FNES1.

 P13\_3
**Label**

[fnes481] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Lack of discipline in schools

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P13\_3

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. Lack of discipline in schools

**Comparability Notes**

Only in FNES1.

 P13\_4
**Label**

[fnes482] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Too lenient punishments

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P13\_4

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. Too lenient punishments

**Comparability Notes**

Only in FNES1.

 P13\_5
**Label**

[fnes483] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Broken homes

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

P13\_5

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. Broken homes

**Comparability Notes**

Only in FNES1.

 P13\_6
**Label**

[fnes484] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Insufficient provision of youth work

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

P13\_6

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. Insufficient provision of youth work

**Comparability Notes**

Only in FNES1.

 P13\_7
**Label**

[fnes485] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Unemployment of young people

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P13\_7

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. Unemployment of young people

**Comparability Notes**

Only in FNES1.

 P13\_8
**Label**

[fnes486] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Substance abuse

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P13\_8

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. Substance abuse

**Comparability Notes**

Only in FNES1.

 P13\_9
**Label**

[fnes487] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Violent movies and computer games



|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P13\_9

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. Violent movies and computer games

**Comparability Notes**

Only in FNES1.

 P13\_10
**Label**

[fnes488] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Other

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P13\_10

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. Other

**Comparability Notes**

Only in FNES1.

 P13\_11
**Label**

[fnes489] What do you think are the most important reasons for serious crimes committed by young people (choose 3): Can't say

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


P13\_11

**Question Text**

What factors are the most important in serious crimes committed by youth? Choose three that you feel are the most important. Can't say

**Comparability Notes**

Only in FNES1.

 How can the rate of long-term unemployment be significantly decreased? Choose two of the following that you feel are the most important.

How can the rate of long-term unemployment be significantly decreased? Choose two of the following that you feel are the most important.

Universe

Keywords

- 

Items

- P14\_1 - [fnes490] What means can be used to significantly reduce long-term unemployment (choose 2 most important): Education and learning new skills
- P14\_2 - [fnes491] What means can be used to significantly reduce long-term unemployment (choose 2 most important): Creating new jobs
- P14\_3 - [fnes492] What means can be used to significantly reduce long-term unemployment (choose 2 most important): Making it financially beneficial for employers to hire an unemployed person
- P14\_4 - [fnes493] What means can be used to significantly reduce long-term unemployment (choose 2 most important): Increasing flexibility of working life
- P14\_5 - [fnes494] What means can be used to significantly reduce long-term unemployment (choose 2 most important): Other
- P14\_6 - [fnes495] What means can be used to significantly reduce long-term unemployment (choose 2 most important): Can't say

 P14\_1

**Label**

[fnes490] What means can be used to significantly reduce long-term unemployment (choose 2 most important): Education and learning new skills

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P14\_1

**Question Text**

How can the rate of long-term unemployment be significantly decreased? Choose two of the following that you feel are the most important. Education and learning new skills

**Comparability Notes**

Only in FNES1.

 P14\_2
**Label**

[fnes491] What means can be used to significantly reduce long-term unemployment (choose 2 most important):  
Creating new jobs

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P14\_2

**Question Text**

How can the rate of long-term unemployment be significantly decreased? Choose two of the following that you feel are the most important. Creating new jobs

**Comparability Notes**

Only in FNES1.

 P14\_3
**Label**

[fnes492] What means can be used to significantly reduce long-term unemployment (choose 2 most important):  
Making it financially beneficial for employers to hire an unemployed person

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P14\_3

**Question Text**

How can the rate of long-term unemployment be significantly decreased? Choose two of the following that you feel are the most important. Making it financially beneficial for employers to hire an unemployed person

**Comparability Notes**

Only in FNES1.

 P14\_4
**Label**

[fnes493] What means can be used to significantly reduce long-term unemployment (choose 2 most important):  
Increasing flexibility of working life

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P14\_4

**Question Text**

How can the rate of long-term unemployment be significantly decreased? Choose two of the following that you feel are the most important. Increasing flexibility of working life

**Comparability Notes**

Only in FNES1.

 P14\_5
**Label**

[fnes494] What means can be used to significantly reduce long-term unemployment (choose 2 most important):  
Other

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P14\_5

**Question Text**

How can the rate of long-term unemployment be significantly decreased? Choose two of the following that you feel are the most important. Other

**Comparability Notes**

Only in FNES1.

 P14\_6
**Label**

[fnes495] What means can be used to significantly reduce long-term unemployment (choose 2 most important):

Can't say

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


P14\_6

**Question Text**

How can the rate of long-term unemployment be significantly decreased? Choose two of the following that you feel are the most important. Can't say

**Comparability Notes**

Only in FNES1.

 How can a situation where men and women receive equal pay from the same work be achieved? Choose two of the following that you feel are the most important.

How can a situation where men and women receive equal pay from the same work be achieved? Choose two of the following that you feel are the most important.

Universe

Keywords

•

Items

- [P15\\_1 - \[fnes496\] The situation where men and women receive equal pay for equal work can be achieved by: New legislation](#)
- [P15\\_2 - \[fnes497\] The situation where men and women receive equal pay for equal work can be achieved by: Trade union power](#)

- P15\_3 - [fnes498] The situation where men and women receive equal pay for equal work can be achieved by: Local bargaining on conditions of employment
- P15\_4 - [fnes499] The situation where men and women receive equal pay for equal work can be achieved by: Provision of instruction and information
- P15\_5 - [fnes500] The situation where men and women receive equal pay for equal work can be achieved by: Some other means
- P15\_6 - [fnes501] The situation where men and women receive equal pay for equal work can be achieved by: No means are necessary
- P15\_7 - [fnes502] The situation where men and women receive equal pay for equal work can be achieved by: Can't say

 P15\_1
**Label**

[fnes496] The situation where men and women receive equal pay for equal work can be achieved by: New legislation

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P15\_1

**Question Text**

How can a situation where men and women receive equal pay from the same work be achieved? Choose two of the following that you feel are the most important. New legislation

**Comparability Notes**

Only in FNES1.

 P15\_2
**Label**

[fnes497] The situation where men and women receive equal pay for equal work can be achieved by: Trade union power

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P15\_2

**Question Text**

How can a situation where men and women receive equal pay from the same work be achieved? Choose two of the following that you feel are the most important. Trade union power

**Comparability Notes**

Only in FNES1.

 P15\_3
**Label**

[fnes498] The situation where men and women receive equal pay for equal work can be achieved by: Local bargaining on conditions of employment

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P15\_3

**Question Text**

How can a situation where men and women receive equal pay from the same work be achieved? Choose two of the following that you feel are the most important. Local bargaining on conditions of employment

**Comparability Notes**

Only in FNES1.

 P15\_4
**Label**

[fnes499] The situation where men and women receive equal pay for equal work can be achieved by: Provision of instruction and information

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P15\_4

**Question Text**

How can a situation where men and women receive equal pay from the same work be achieved? Choose two of the following that you feel are the most important. Provision of instruction and information

**Comparability Notes**

Only in FNES1.

 P15\_5
**Label**

[fnes500] The situation where men and women receive equal pay for equal work can be achieved by: Some other means

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P15\_5

**Question Text**

How can a situation where men and women receive equal pay from the same work be achieved? Choose two of the following that you feel are the most important. Some other means

**Comparability Notes**

Only in FNES1.

 P15\_6
**Label**

[fnes501] The situation where men and women receive equal pay for equal work can be achieved by: No means are necessary

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P15\_6

**Question Text**

How can a situation where men and women receive equal pay from the same work be achieved? Choose two of the following that you feel are the most important. No means are necessary

**Comparability Notes**

Only in FNES1.

 P15\_7
**Label**

[fnes502] The situation where men and women receive equal pay for equal work can be achieved by: Can't say



|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


P15\_7

**Question Text**

How can a situation where men and women receive equal pay from the same work be achieved? Choose two of the following that you feel are the most important. Can't say

**Comparability Notes**

Only in FNES1.

 Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important.

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important.

Universe

Keywords

- 

Items

- P16\_1 - [fnes503] Possible tax cuts should primarily be targeted at (choose 3 most important targets): All income earners
- P16\_2 - [fnes504] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Employees with low income
- P16\_3 - [fnes505] Possible tax cuts should primarily be targeted at (choose 3 most important targets): All pensioners and retired people
- P16\_4 - [fnes506] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Pensioners/retired people with low income
- P16\_5 - [fnes507] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Families with children on low income
- P16\_6 - [fnes508] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Employer contributions in low-income industries
- P16\_7 - [fnes509] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Lowering corporate taxes in general

- P16\_8 - [fnes510] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Lowering vehicle taxes
- P16\_9 - [fnes511] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Lowering value-added taxation on food
- P16\_10 - [fnes512] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Other
- P16\_11 - [fnes513] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Can't say

 P16\_1
**Label**

[fnes503] Possible tax cuts should primarily be targeted at (choose 3 most important targets): All income earners

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P16\_1

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. All income earners

**Comparability Notes**

Only in FNES1.

 P16\_2
**Label**

[fnes504] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Employees with low income

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P16\_2

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. Employees with low income

**Comparability Notes**

Only in FNES1.

 P16\_3
**Label**

[fnes505] Possible tax cuts should primarily be targeted at (choose 3 most important targets): All pensioners and retired people

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P16\_3

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. All pensioners and retired people

**Comparability Notes**

Only in FNES1.

 P16\_4
**Label**

[fnes506] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Pensioners/retired people with low income

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P16\_4

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. Pensioners/retired people with low income

**Comparability Notes**

Only in FNES1.

 P16\_5
**Label**

[fnes507] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Families with children on low income

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P16\_5

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. Families with children on low income

**Comparability Notes**

Only in FNES1.

 P16\_6
**Label**

[fnes508] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Employer contributions in low-income industries

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P16\_6

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. Employer contributions in low-income industries

**Comparability Notes**

Only in FNES1.

 P16\_7
**Label**

[fnes509] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Lowering corporate taxes in general

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |

|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**

P16\_7

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. Lowering corporate taxes in general

**Comparability Notes**

Only in FNES1.

 P16\_8
**Label**

[fnes510] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Lowering vehicle taxes

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P16\_8

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. Lowering vehicle taxes

**Comparability Notes**

Only in FNES1.

 P16\_9
**Label**

[fnes511] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Lowering value-added taxation on food

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P16\_9

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. Lowering value-added taxation on food

**Comparability Notes**

Only in FNES1.

 P16\_10

**Label**

[fnes512] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Other

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P16\_10

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. Other

**Comparability Notes**

Only in FNES1.

 P16\_11

**Label**

[fnes513] Possible tax cuts should primarily be targeted at (choose 3 most important targets): Can't say

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


P16\_11

**Question Text**

Potential tax reductions should be aimed at the following groups. Choose three of the following that you feel are the most important. Can't say

**Comparability Notes**

Only in FNES1.

 Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important.

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important.

Universe

Keywords

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Items

- P17\_1 - [fnes514] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Financial aid for students
- P17\_2 - [fnes515] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Family allowance and child home care allowance
- P17\_3 - [fnes516] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Maternity, paternity and parental allowance
- P17\_4 - [fnes517] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Unemployment allowance
- P17\_5 - [fnes518] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): National pension (state retirement pension) and other pensions
- P17\_6 - [fnes519] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Housing allowance
- P17\_7 - [fnes520] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Social assistance (minimum income)
- P17\_8 - [fnes521] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Sickness allowance
- P17\_9 - [fnes522] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Pensioners' care allowance, other care and rehabilitation allowances
- P17\_10 - [fnes523] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Resources should be targeted at improving services
- P17\_11 - [fnes524] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Can't say

 P17\_1

**Label**

[fnes514] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Financial aid for students

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P17\_1

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important. Financial aid for students

**Comparability Notes**

Only in FNES1.

 P17\_2
**Label**

[fnes515] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Family allowance and child home care allowance

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P17\_2

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important. Family allowance and child home care allowance

**Comparability Notes**

Only in FNES1.

 P17\_3
**Label**

[fnes516] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Maternity, paternity and parental allowance

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |



**DDI3**

P17\_3

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important. Maternity, paternity and parental allowance

**Comparability Notes**

Only in FNES1.

 P17\_4
**Label**

[fnes517] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Unemployment allowance

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P17\_4

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important. Unemployment allowance

**Comparability Notes**

Only in FNES1.

 P17\_5
**Label**

[fnes518] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): National pension (state retirement pension) and other pensions

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P17\_5

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of

three of the following that you feel are the most important. National pension (state retirement pension) and other pensions

**Comparability Notes**

Only in FNES1.

 P17\_6

**Label**

[fnes519] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Housing allowance

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P17\_6

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important. Housing allowance

**Comparability Notes**

Only in FNES1.

 P17\_7

**Label**

[fnes520] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Social assistance (minimum income)

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P17\_7

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important. Social assistance (minimum income)

**Comparability Notes**

Only in FNES1.

 P17\_8
**Label**

[fnes521] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Sickness allowance

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P17\_8

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important. Sickness allowance

**Comparability Notes**

Only in FNES1.

 P17\_9
**Label**

[fnes522] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Pensioners' care allowance, other care and rehabilitation allowances

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P17\_9

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important. Pensioners' care allowance, other care and rehabilitation allowances

**Comparability Notes**

Only in FNES1.

 P17\_10
**Label**

[fnes523] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Resources should be targeted at improving services

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P17\_10

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important. Resources should be targeted at improving services

**Comparability Notes**

Only in FNES1.

 P17\_11
**Label**

[fnes524] In your opinion, which social security benefits should primarily be increased during the coming electoral term (choose 3 at most): Can't say

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


P17\_11

**Question Text**

Which social security benefits should be primarily increased during the next electoral term? Choose maximum of three of the following that you feel are the most important. Can't say

**Comparability Notes**

Only in FNES1.

 How much do you think the following influenced people's voting decision in the recent parliamentary elections?

How much do you think the following influenced people's voting decision in the recent parliamentary elections?

## Universe

## Keywords

- 

## Items

- P24\_1 - [fnes530] How much do you think the following influenced people's voting decision in the recent parliamentary elections: News and current affairs articles in newspapers
- P24\_2 - [fnes531] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Election advertising in newspapers
- P24\_3 - [fnes532] How much do you think the following influenced people's voting decision in the recent parliamentary elections: News and current affairs programmes on the radio
- P24\_4 - [fnes533] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Election programmes on the radio
- P24\_5 - [fnes534] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Election advertising on the radio
- P24\_6 - [fnes535] How much do you think the following influenced people's voting decision in the recent parliamentary elections: News and current affairs programmes on television
- P24\_7 - [fnes536] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Election programmes on television
- P24\_8 - [fnes537] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Election advertising on television
- P24\_9 - [fnes538] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Candidate selectors on the Internet
- P24\_10 - [fnes539] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Websites of parties or candidates
- P24\_11 - [fnes540] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Campaign events organised by parties or candidates
- P24\_12 - [fnes541] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Voting campaigns organised by voluntary/civic organisations or interest groups
- P24\_13 - [fnes542] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Books, periodicals/magazines and other literary sources
- P24\_14 - [fnes543] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Participation in the activities of an organisation

 P24\_1

### Label

[fnes530] How much do you think the following influenced people's voting decision in the recent parliamentary elections: News and current affairs articles in newspapers

|   |              |
|---|--------------|
| 1 | A great deal |
| 2 | Somewhat     |

|  |                 |
|--|-----------------|
|  | 3 Not very much |
|  | 4 Not at all    |
|  | 5 Can't say     |
|  | SYSMISS         |

**DDI3**

P24\_1

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
News and current affairs articles in newspapers

**Comparability Notes**

Only in FNES1.

 P24\_2
**Label**

[fnes531] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Election advertising in newspapers

|  |                 |
|--|-----------------|
|  | 1 A great deal  |
|  | 2 Somewhat      |
|  | 3 Not very much |
|  | 4 Not at all    |
|  | 5 Can't say     |
|  | SYSMISS         |

**DDI3**

P24\_2

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
Election advertising in newspapers

**Comparability Notes**

Only in FNES1.

 P24\_3
**Label**

[fnes532] How much do you think the following influenced people's voting decision in the recent parliamentary elections: News and current affairs programmes on the radio

|         |                 |
|---------|-----------------|
|         | 1 A great deal  |
|         | 2 Somewhat      |
|         | 3 Not very much |
|         | 4 Not at all    |
|         | 5 Can't say     |
| SYSMISS |                 |

**DDI3**

P24\_3

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
News and current affairs programmes on the radio

**Comparability Notes**

Only in FNES1.

 P24\_4
**Label**

[fnes533] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Election programmes on the radio

|         |                 |
|---------|-----------------|
|         | 1 A great deal  |
|         | 2 Somewhat      |
|         | 3 Not very much |
|         | 4 Not at all    |
|         | 5 Can't say     |
| SYSMISS |                 |

**DDI3**

P24\_4

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
Election programmes on the radio

**Comparability Notes**

Only in FNES1.

 P24\_5
**Label**

[fnes534] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Election advertising on the radio

|         |               |
|---------|---------------|
| 1       | A great deal  |
| 2       | Somewhat      |
| 3       | Not very much |
| 4       | Not at all    |
| 5       | Can't say     |
| SYSMISS |               |

**DDI3**

P24\_5

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
Election advertising on the radio

**Comparability Notes**

Only in FNES1.

 P24\_6
**Label**

[fnes535] How much do you think the following influenced people's voting decision in the recent parliamentary elections: News and current affairs programmes on television

|         |               |
|---------|---------------|
| 1       | A great deal  |
| 2       | Somewhat      |
| 3       | Not very much |
| 4       | Not at all    |
| 5       | Can't say     |
| SYSMISS |               |

**DDI3**

P24\_6

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
News and current affairs programmes on television



**Comparability Notes**

Only in FNES1.

 P24\_7
**Label**

[fnes536] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Election programmes on television

|         |                 |
|---------|-----------------|
|         | 1 A great deal  |
|         | 2 Somewhat      |
|         | 3 Not very much |
|         | 4 Not at all    |
|         | 5 Can't say     |
| SYSMISS |                 |

**DDI3**

P24\_7

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
HElection programmes on television

**Comparability Notes**

Only in FNES1.

 P24\_8
**Label**

[fnes537] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Election advertising on television

|         |                 |
|---------|-----------------|
|         | 1 A great deal  |
|         | 2 Somewhat      |
|         | 3 Not very much |
|         | 4 Not at all    |
|         | 5 Can't say     |
| SYSMISS |                 |

**DDI3**

P24\_8

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
Election advertising on television

**Comparability Notes**

Only in FNES1.

 P24\_9
**Label**

[fnes538] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Candidate selectors on the Internet

|         |                 |
|---------|-----------------|
|         | 1 A great deal  |
|         | 2 Somewhat      |
|         | 3 Not very much |
|         | 4 Not at all    |
|         | 5 Can't say     |
| SYSMISS |                 |

**DDI3**

P24\_9

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
Candidate selectors on the Internet

**Comparability Notes**

Only in FNES1.

 P24\_10
**Label**

[fnes539] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Websites of parties or candidates

|  |                 |
|--|-----------------|
|  | 1 A great deal  |
|  | 2 Somewhat      |
|  | 3 Not very much |
|  | 4 Not at all    |
|  | 5 Can't say     |

|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**

P24\_10

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
Websites of parties or candidates

**Comparability Notes**

Only in FNES1.

 P24\_11
**Label**

[fnes540] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Campaign events organised by parties or candidates

|         |               |
|---------|---------------|
| 1       | A great deal  |
| 2       | Somewhat      |
| 3       | Not very much |
| 4       | Not at all    |
| 5       | Can't say     |
| SYSMISS |               |

**DDI3**

P24\_11

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
Campaign events organised by parties or candidates

**Comparability Notes**

Only in FNES1.

 P24\_12
**Label**

[fnes541] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Voting campaigns organised by voluntary/civic organisations or interest groups

|   |               |
|---|---------------|
| 1 | A great deal  |
| 2 | Somewhat      |
| 3 | Not very much |

|         |              |
|---------|--------------|
|         | 4 Not at all |
|         | 5 Can't say  |
| SYSMISS |              |

**DDI3**

P24\_12

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
Voting campaigns organised by voluntary/civic organisations or interest groups

**Comparability Notes**

Only in FNES1.

 P24\_13
**Label**

[fnes542] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Books, periodicals/magazines and other literary sources

|         |                 |
|---------|-----------------|
|         | 1 A great deal  |
|         | 2 Somewhat      |
|         | 3 Not very much |
|         | 4 Not at all    |
|         | 5 Can't say     |
| SYSMISS |                 |

**DDI3**

P24\_13

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
Books, periodicals/magazines and other literary sources

**Comparability Notes**

Only in FNES1.

 P24\_14
**Label**

[fnes543] How much do you think the following influenced people's voting decision in the recent parliamentary elections: Participation in the activities of an organisation

|  |                |
|--|----------------|
|  | 1 A great deal |
|--|----------------|

|         |                 |
|---------|-----------------|
|         | 2 Somewhat      |
|         | 3 Not very much |
|         | 4 Not at all    |
|         | 5 Can't say     |
| SYSMISS |                 |

**DDI3**


P24\_14

**Question Text**

How much do you think the following influenced people's voting decision in the recent parliamentary elections?  
Participation in the activities of an organisation

**Comparability Notes**

Only in FNES1.

 Where do you access the internet? You can choose several options.

Where do you access the internet? You can choose several options.

Universe

Keywords

- 

Items

- P26\_1 - [fnes545] (IF USES THE INTERNET) Where do you use the Internet: At home
- P26\_2 - [fnes546] (IF USES THE INTERNET) Where do you use the Internet: At work
- P26\_3 - [fnes547] (IF USES THE INTERNET) Where do you use the Internet: At school, educational establishment, university
- P26\_4 - [fnes548] (IF USES THE INTERNET) Where do you use the Internet: In a public facility, e.g. library or youth centre
- P26\_5 - [fnes549] (IF USES THE INTERNET) Where do you use the Internet: In an Internet cafe
- P26\_6 - [fnes550] (IF USES THE INTERNET) Where do you use the Internet: At a friend's, acquaintance's or relative's home
- P26\_7 - [fnes551] (IF USES THE INTERNET) Where do you use the Internet: By wireless means of communication, e.g. palm pilot, communicator, GPRS.

 P26\_1
**Label**

[fnes545] (IF USES THE INTERNET) Where do you use the Internet: At home

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P26\_1

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Where do you access the internet? You can choose several options. At home

**Comparability Notes**

Only in FNES1.

 P26\_2
**Label**

[fnes546] (IF USES THE INTERNET) Where do you use the Internet: At work

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P26\_2

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Where do you access the internet? You can choose several options. At work

**Comparability Notes**

Only in FNES1.

 P26\_3
**Label**

[fnes547] (IF USES THE INTERNET) Where do you use the Internet: At school, educational establishment, university

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P26\_3

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Where do you access the internet? You can choose several options. At school, educational establishment, university

**Comparability Notes**

Only in FNES1.

 P26\_4
**Label**

[fnes548] (IF USES THE INTERNET) Where do you use the Internet: In a public facility, e.g. library or youth centre

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P26\_4

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Where do you access the internet? You can choose several options. In a public facility, e.g. library or youth centre

**Comparability Notes**

Only in FNES1.

 P26\_5
**Label**

[fnes549] (IF USES THE INTERNET) Where do you use the Internet: In an Internet cafe

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |

|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**

P26\_5

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Where do you access the internet? You can choose several options. In an Internet cafe

**Comparability Notes**

Only in FNES1.

 P26\_6
**Label**

[fnes550] (IF USES THE INTERNET) Where do you use the Internet: At a friend's, acquaintance's or relative's home

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P26\_6

**Pre-Question Text**


IF USES THE INTERNET

**Question Text**

Where do you access the internet? You can choose several options. At a friend's, acquaintance's or relative's home

**Comparability Notes**

Only in FNES1.

 P26\_7
**Label**

[fnes551] (IF USES THE INTERNET) Where do you use the Internet: By wireless means of communication, e.g. palm pilot, communicator, GPRS.

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P26\_7



**Pre-Question Text**


IF USES THE INTERNET

**Question Text**

Where do you access the internet? You can choose several options. By wireless means of communication, e.g. palm pilot, communicator, GPRS.

**Comparability Notes**

Only in FNES1.

 Why do you use the web pages of the public administration?  
You can choose several options.

Why do you use the web pages of the public administration? You can choose several options.

Universe

Keywords

- 

Items

- [P36\\_1 - \[fnes560\] \(IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.\) Why do you use the web pages of the public administration: To find information](#)
- [P36\\_2 - \[fnes561\] \(IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.\) Why do you use the web pages of the public administration: To send e-mail to officials/authorities](#)
- [P36\\_3 - \[fnes562\] \(IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.\) Why do you use the web pages of the public administration: To use the services \(e.g. to fill in forms and applications\)](#)
- [P36\\_4 - \[fnes563\] \(IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.\) Why do you use the web pages of the public administration: Other](#)

 P36\_1

**Label**

[fnes560] (IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.) Why do you use the web pages of the public administration: To find information

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P36\_1

**Pre-Question Text**


IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.

**Question Text**

Why do you use the web pages of the public administration? You can choose several options. To find information

**Comparability Notes**

Only in FNES1.

 P36\_2
**Label**

[fnes561] (IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.) Why do you use the web pages of the public administration: To send e-mail to officials/authorities

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P36\_2

**Pre-Question Text**

IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.

**Question Text**

Why do you use the web pages of the public administration? You can choose several options. To send e-mail to officials/authorities

**Comparability Notes**

Only in FNES1.

 P36\_3
**Label**

[fnes562] (IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.) Why do you use the web pages of the public administration: To use the services (e.g. to fill in forms and applications)

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P36\_3

**Pre-Question Text**

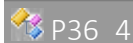
IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.

**Question Text**

Why do you use the web pages of the public administration? You can choose several options. To use the services (e.g. to fill in forms and applications)

**Comparability Notes**

Only in FNES1.

**Label**

[fnes563] (IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.) Why do you use the web pages of the public administration: Other

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P36\_4

**Pre-Question Text**


IF USES THE INTERNET AND THE WEB PAGES OF PUBLIC ADMIN.

**Question Text**

Why do you use the web pages of the public administration? You can choose several options. Other

**Comparability Notes**

Only in FNES1.

 Several potential uses for the internet are listed below. What do you personally do online? You can choose several options?

Several potential uses for the internet are listed below. What do you personally do online? You can choose several options?

Universe

Keywords

•

Items

- [P38\\_1 - \[fnes565\] \(IF USES THE INTERNET\) What are your reasons for using the Internet: Sending/receiving e-mail](#)

- P38\_2 - [fnes566] (IF USES THE INTERNET) What are your reasons for using the Internet: Reading news and current affairs
- P38\_3 - [fnes567] (IF USES THE INTERNET) What are your reasons for using the Internet: Participation in political discussion groups
- P38\_4 - [fnes568] (IF USES THE INTERNET) What are your reasons for using the Internet: Participation in other discussion groups
- P38\_5 - [fnes569] (IF USES THE INTERNET) What are your reasons for using the Internet: Online banking services
- P38\_6 - [fnes570] (IF USES THE INTERNET) What are your reasons for using the Internet: Educational issues
- P38\_7 - [fnes571] (IF USES THE INTERNET) What are your reasons for using the Internet: Job issues
- P38\_8 - [fnes572] (IF USES THE INTERNET) What are your reasons for using the Internet: Entertainment and spare time

 P38\_1
**Label**

[fnes565] (IF USES THE INTERNET) What are your reasons for using the Internet: Sending/receiving e-mail

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P38\_1

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Several potential uses for the internet are listed below. What do you personally do online? You can choose several options? Sending/receiving e-mail

**Comparability Notes**

Only in FNES1.

 P38\_2
**Label**

[fnes566] (IF USES THE INTERNET) What are your reasons for using the Internet: Reading news and current affairs

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P38\_2

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Several potential uses for the internet are listed below. What do you personally do online? You can choose several options? Reading news and current affairs

**Comparability Notes**

Only in FNES1.

 P38\_3
**Label**

[fnes567] (IF USES THE INTERNET) What are your reasons for using the Internet: Participation in political discussion groups

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

P38\_3

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Several potential uses for the internet are listed below. What do you personally do online? You can choose several options? Participation in political discussion groups

**Comparability Notes**

Only in FNES1.

 P38\_4
**Label**

[fnes568] (IF USES THE INTERNET) What are your reasons for using the Internet: Participation in other discussion groups

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

P38\_4

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Several potential uses for the internet are listed below. What do you personally do online? You can choose several options? Participation in other discussion groups

**Comparability Notes**

Only in FNES1.

 P38\_5
**Label**

[fnes569] (IF USES THE INTERNET) What are your reasons for using the Internet: Online banking services

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P38\_5

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Several potential uses for the internet are listed below. What do you personally do online? You can choose several options? Online banking services

**Comparability Notes**

Only in FNES1.

 P38\_6
**Label**

[fnes570] (IF USES THE INTERNET) What are your reasons for using the Internet: Educational issues

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P38\_6

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Several potential uses for the internet are listed below. What do you personally do online? You can choose several options? Educational issues

**Comparability Notes**

Only in FNES1.

 P38\_7
**Label**

[fnes571] (IF USES THE INTERNET) What are your reasons for using the Internet: Job issues

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P38\_7

**Pre-Question Text**

IF USES THE INTERNET

**Question Text**

Several potential uses for the internet are listed below. What do you personally do online? You can choose several options? Job issues

**Comparability Notes**

Only in FNES1.

 P38\_8
**Label**

[fnes572] (IF USES THE INTERNET) What are your reasons for using the Internet: Entertainment and spare time

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**

P38\_8

**Pre-Question Text**


IF USES THE INTERNET

**Question Text**

Several potential uses for the internet are listed below. What do you personally do online? You can choose several options? Entertainment and spare time

**Comparability Notes**

Only in FNES1.

 The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how?

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how?

Universe


Keywords

- 

Items

- P42A\_1 - [fnes238] Membership and participation in the activities of: Sports club, including hunting and fishing clubs/association
- P42A\_2 - [fnes239] Membership and participation in the activities of: Cultural or hobby organisation
- P42A\_3 - [fnes240] Membership and participation in the activities of: Village or neighbourhood association
- P42A\_4 - [fnes241] Membership and participation in the activities of: Trade union
- P42A\_5 - [fnes242] Membership and participation in the activities of: Business organisation/association, professional or agricultural association
- P42A\_6 - [fnes575] Membership and participation in the activities of: Consumer organisation or motoring association
- P42A\_7 - [fnes576] Membership and participation in the activities of: Defence or reserve association
- P42A\_8 - [fnes243] Membership and participation in the activities of: Humanitarian, human rights, minority or immigrant organisation
- P42A\_9 - [fnes244] Membership and participation in the activities of: Environmental, peace or animal rights organisation
- P42A\_10 - [fnes245] Membership and participation in the activities of: Religious organisation or parish
- P42A\_11 - [fnes246] Membership and participation in the activities of: Political party
- P42A\_12 - [fnes577] Membership and participation in the activities of: Health organisation/association (e.g. Finnish Diabetes Association)
- P42A\_13 - [fnes578] Membership and participation in the activities of: Scientific or educational organisation/association, parent-teacher association
- P42A\_14 - [fnes579] Membership and participation in the activities of: Youth, pensioner or women's organisation
- P42A\_15 - [fnes247] Membership and participation in the activities of: Some other voluntary/civic organisation



 P42A\_1
**Label**

[fnes238] Membership and participation in the activities of: Sports club, including hunting and fishing clubs/association

|         |  |
|---------|--|
| 1       | I don't participate in its activities      |
| 2       | I'm not a member, but have been previously |
| 3       | I'm a member                               |
| 4       | I'm in a position of responsibility in it  |
| SYSMISS |  |

**DDI3**

P42A\_1

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Sports club, including hunting and fishing clubs/association

**Recode**

\*p42a\_1 Harmonized values and missing data. RECODE p42a\_1 (1=2)(2=3)(3=1)(4=5).

**Comparability Class**

Response Category Availability

**Comparability Notes**

Only in FNES1 and FNES2. Differences in question wording and response categories. The variables are not directly comparable.

 P42A\_2
**Label**

[fnes239] Membership and participation in the activities of: Cultural or hobby organisation

|         |  |
|---------|--|
| 1       | I don't participate in its activities      |
| 2       | I'm not a member, but have been previously |
| 3       | I'm a member                               |
| 4       | I'm in a position of responsibility in it  |
| SYSMISS |  |

**DDI3**

P42A\_2

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Cultural or hobby organisation

**Recode**

\*p42a\_2 Harmonized values and missing data. RECODE p42a\_2 (1=2)(2=3)(3=1)(4=5).

**Comparability Class**

Response Category Availability

**Comparability Notes**

Only in FNES1 and FNES2. Differences in question wording and response categories. The variables are not directly comparable.

 P42A\_3
**Label**

[fnes240] Membership and participation in the activities of: Village or neighbourhood association

|         |  |
|---------|--|
| 1       | I don't participate in its activities      |
| 2       | I'm not a member, but have been previously |
| 3       | I'm a member                               |
| 4       | I'm in a position of responsibility in it  |
| SYSMISS |  |

**DDI3**

P42A\_3

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Village or neighbourhood association

**Recode**


\*p42a\_3 Harmonized values and missing data. RECODE p42a\_3 (1=2)(2=3)(3=1)(4=5).

**Comparability Class**

Response Category Availability

**Comparability Notes**

Only in FNES1 and FNES2. Differences in question wording and response categories. The variables are not directly comparable.

 P42A\_4
**Label**

[fnes241] Membership and participation in the activities of: Trade union

|  |  |
|--|--|
|  | 1 I don't participate in its activities      |
|  | 2 I'm not a member, but have been previously |
|  | 3 I'm a member                               |
|  | 4 I'm in a position of responsibility in it  |
|  | SYSMISS                                      |

**DDI3**

P42A\_4

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Trade union

**Recode**


\*p42a\_4 Harmonized values and missing data. RECODE p42a\_4 (1=2)(2=3)(3=1)(4=5).

**Comparability Class**

Response Category Availability

**Comparability Notes**

Only in FNES1 and FNES2. Differences in question wording and response categories. The variables are not directly comparable.

 P42A\_5
**Label**

[fnes242] Membership and participation in the activities of: Business organisation/association, professional or agricultural association

|  |  |
|--|--|
|  | 1 I don't participate in its activities      |
|  | 2 I'm not a member, but have been previously |
|  | 3 I'm a member                               |
|  | 4 I'm in a position of responsibility in it  |
|  | SYSMISS                                      |

**DDI3**

P42A\_5

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in

activities organised by an organisation of the following type? If you have participated, how? Business organisation/association, professional or agricultural association

### Recode

\*p42a\_5 Harmonized values and missing data. RECODE p42a\_5 (1=2)(2=3)(3=1)(4=5).

### Comparability Class

Response Category Availability

### Comparability Notes

Only in FNES1 and FNES2. Differences in question wording and response categories. The variables are not directly comparable.

## P42A\_6

### Label

[fnes575] Membership and participation in the activities of: Consumer organisation or motoring association

|         |  |
|---------|--|
|         | 1 I don't participate in its activities      |
|         | 2 I'm not a member, but have been previously |
|         | 3 I'm a member                               |
|         | 4 I'm in a position of responsibility in it  |
| SYSMISS |  |

### DDI3

P42A\_6

### Question Text

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Consumer organisation or motoring association

### Comparability Notes

Only in FNES1.

## P42A\_7

### Label

[fnes576] Membership and participation in the activities of: Defence or reserve association

|  |  |
|--|--|
|  | 1 I don't participate in its activities      |
|  | 2 I'm not a member, but have been previously |
|  | 3 I'm a member                               |
|  | 4 I'm in a position of responsibility in it  |

|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**


P42A\_7

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Defence or reserve association

**Comparability Notes**

Only in FNES1.

 P42A\_8
**Label**

[fnes243] Membership and participation in the activities of: Humanitarian, human rights, minority or immigrant organisation

|         |  |
|---------|--|
|         | 1 I don't participate in its activities      |
|         | 2 I'm not a member, but have been previously |
|         | 3 I'm a member                               |
|         | 4 I'm in a position of responsibility in it  |
| SYSMISS |  |

**DDI3**

P42A\_8

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Humanitarian, human rights, minority or immigrant organisation

**Recode**


\*p42a\_8 Harmonized values and missing data. RECODE p42a\_8 (1=2)(2=3)(3=1)(4=5).

**Comparability Class**

Response Category Availability

**Comparability Notes**

Only in FNES1 and FNES2. Differences in question wording and response categories. The variables are not directly comparable.

 P42A\_9
**Label**

[fnes244] Membership and participation in the activities of: Environmental, peace or animal rights organisation

|  |  |
|--|--|
|  | 1 I don't participate in its activities      |
|  | 2 I'm not a member, but have been previously |
|  | 3 I'm a member                               |
|  | 4 I'm in a position of responsibility in it  |
|  | SYSMISS                                      |

**DDI3**

P42A\_9

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Environmental, peace or animal rights organisation

**Recode**

\*p42a\_9 Harmonized values and missing data. RECODE p42a\_9 (1=2)(2=3)(3=1)(4=5).

**Comparability Class**

Response Category Availability

**Comparability Notes**

Only in FNES1 and FNES2. Differences in question wording and response categories. The variables are not directly comparable.

 P42A\_10
**Label**

[fnes245] Membership and participation in the activities of: Religious organisation or parish

|  |  |
|--|--|
|  | 1 I don't participate in its activities      |
|  | 2 I'm not a member, but have been previously |
|  | 3 I'm a member                               |
|  | 4 I'm in a position of responsibility in it  |
|  | SYSMISS                                      |

**DDI3**

P42A\_10

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in

activities organised by an organisation of the following type? If you have participated, how? Religious organisation or parish

### Recode

\*p42a\_10 Harmonized values and missing data. RECODE p42a\_10 (1=2)(2=3)(3=1)(4=5).

### Comparability Class

Response Category Availability

### Comparability Notes

Only in FNES1 and FNES2. Differences in question wording and response categories. The variables are not directly comparable.

## P42A\_11

### Label

[fnes246] Membership and participation in the activities of: Political party

|         |  |
|---------|--|
|         | 1 I don't participate in its activities      |
|         | 2 I'm not a member, but have been previously |
|         | 3 I'm a member                               |
|         | 4 I'm in a position of responsibility in it  |
| SYSMISS |  |

### DDI3

P42A\_11

### Question Text

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Political party

### Recode

\*p42a\_11 Harmonized values and missing data. RECODE p42a\_11 (1=2)(2=3)(3=1)(4=5).

### Comparability Class

Response Category Availability

### Comparability Notes

Only in FNES1 and FNES2. Differences in question wording and response categories. The variables are not directly comparable.

## P42A\_12

### Label

[fnes577] Membership and participation in the activities of: Health organisation/association (e.g. Finnish Diabetes Association)

|  |  |
|--|--|
|  | 1 I don't participate in its activities      |
|  | 2 I'm not a member, but have been previously |
|  | 3 I'm a member                               |
|  | 4 I'm in a position of responsibility in it  |
|  | SYSMISS                                      |

**DDI3**

P42A\_12

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Health organisation/association (e.g. Finnish Diabetes Association)

**Comparability Notes**

Only in FNES1.

 P42A\_13
**Label**

[fnes578] Membership and participation in the activities of: Scientific or educational organisation/association, parent-teacher association

|  |  |
|--|--|
|  | 1 I don't participate in its activities      |
|  | 2 I'm not a member, but have been previously |
|  | 3 I'm a member                               |
|  | 4 I'm in a position of responsibility in it  |
|  | SYSMISS                                      |

**DDI3**

P42A\_13


**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Scientific or educational organisation/association, parent-teacher association

**Comparability Notes**

Only in FNES1.



 P42A\_14
**Label**

[fnes579] Membership and participation in the activities of: Youth, pensioner or women's organisation

|  |  |
|--|--|
|  | 1 I don't participate in its activities      |
|  | 2 I'm not a member, but have been previously |
|  | 3 I'm a member                               |
|  | 4 I'm in a position of responsibility in it  |
|  | SYSMISS                                      |

**DDI3**

P42A\_14

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Youth, pensioner or women's organisation

**Comparability Notes**

Only in FNES1.

 P42A\_15
**Label**

[fnes247] Membership and participation in the activities of: Some other voluntary/civic organisation

|  |  |
|--|--|
|  | 1 I don't participate in its activities      |
|  | 2 I'm not a member, but have been previously |
|  | 3 I'm a member                               |
|  | 4 I'm in a position of responsibility in it  |
|  | SYSMISS                                      |

**DDI3**

P42A\_15

**Question Text**

The following questions study participation in the activities of different organisations. a) Have you participated in activities organised by an organisation of the following type? If you have participated, how? Some other voluntary/civic organisation

**Recode**


\*p42a\_15 Harmonized values and missing data. RECODE p42a\_15 (1=2)(2=3)(3=1)(4=5).

**Comparability Class**

Response Category Availability

**Comparability Notes**

Only in FNES1 and FNES2. Differences in question wording and response categories. The variables are not directly comparable.

 The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation?

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation?


Universe

Keywords

- 

Items

- P42B\_1 - [fnes580] Have you donated money to: Sports club, including hunting and fishing clubs/association
- P42B\_2 - [fnes581] Have you donated money to: Cultural or hobby organisation
- P42B\_3 - [fnes582] Have you donated money to: Village or neighbourhood association
- P42B\_4 - [fnes583] Have you donated money to: Trade union
- P42B\_5 - [fnes584] Have you donated money to: Business organisation/association, professional or agricultural association
- P42B\_6 - [fnes585] Have you donated money to: Consumer organisation or motoring association
- P42B\_7 - [fnes586] Have you donated money to: Defence or reserve association
- P42B\_8 - [fnes587] Have you donated money to: Humanitarian, human rights, minority or immigrant organisation
- P42B\_9 - [fnes588] Have you donated money to: Environmental, peace or animal rights organisation
- P42B\_10 - [fnes589] Have you donated money to: Religious organisation or parish
- P42B\_11 - [fnes590] Have you donated money to: Political party
- P42B\_12 - [fnes591] Have you donated money to: Health organisation/association (e.g. Finnish Diabetes Association)
- P42B\_13 - [fnes592] Have you donated money to: Scientific or educational organisation/association, parent-teacher association
- P42B\_14 - [fnes593] Have you donated money to: Youth, pensioner or women's organisation
- P42B\_15 - [fnes594] Have you donated money to: Some other voluntary/civic organisation

 P42B\_1
**Label**

[fnes580] Have you donated money to: Sports club, including hunting and fishing clubs/association

|  |         |
|--|---------|
|  | 1 No    |
|  | 2 Yes   |
|  | SYSMISS |

**DDI3**


P42B\_1

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Sports club, including hunting and fishing clubs/association

**Comparability Notes**

Only in FNES1.

 P42B\_2
**Label**

[fnes581] Have you donated money to: Cultural or hobby organisation

|  |         |
|--|---------|
|  | 1 No    |
|  | 2 Yes   |
|  | SYSMISS |

**DDI3**


P42B\_2

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Cultural or hobby organisation

**Comparability Notes**

Only in FNES1.

 P42B\_3
**Label**

[fnes582] Have you donated money to: Village or neighbourhood association

|  |      |
|--|------|
|  | 1 No |
|--|------|

|         |       |
|---------|-------|
|         | 2 Yes |
| SYSMISS |       |

**DDI3**

P42B\_3

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Village or neighbourhood association

**Comparability Notes**

Only in FNES1.

 P42B\_4
**Label**

[fnes583] Have you donated money to: Trade union

|         |       |
|---------|-------|
|         | 1 No  |
|         | 2 Yes |
| SYSMISS |       |

**DDI3**

P42B\_4

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Trade union

**Comparability Notes**

Only in FNES1.

 P42B\_5
**Label**

[fnes584] Have you donated money to: Business organisation/association, professional or agricultural association

|         |       |
|---------|-------|
|         | 1 No  |
|         | 2 Yes |
| SYSMISS |       |

**DDI3**

P42B\_5


**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money,

other than membership fees, to support this organisation? Business organisation/association, professional or agricultural association

**Comparability Notes**

Only in FNES1.

 P42B\_6

**Label**

[fnes585] Have you donated money to: Consumer organisation or motoring association

|         |
|---------|
| 1 No    |
| 2 Yes   |
| SYSMISS |

**DDI3**


P42B\_6

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Consumer organisation or motoring association

**Comparability Notes**

Only in FNES1.

 P42B\_7

**Label**

[fnes586] Have you donated money to: Defence or reserve association

|         |
|---------|
| 1 No    |
| 2 Yes   |
| SYSMISS |

**DDI3**


P42B\_7

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Defence or reserve association

**Comparability Notes**

Only in FNES1.

 P42B\_8
**Label**

[fnes587] Have you donated money to: Humanitarian, human rights, minority or immigrant organisation

|  |         |
|--|---------|
|  | 1 No    |
|  | 2 Yes   |
|  | SYSMISS |

**DDI3**


P42B\_8

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Humanitarian, human rights, minority or immigrant organisation

**Comparability Notes**

Only in FNES1.

 P42B\_9
**Label**

[fnes588] Have you donated money to: Environmental, peace or animal rights organisation

|  |         |
|--|---------|
|  | 1 No    |
|  | 2 Yes   |
|  | SYSMISS |

**DDI3**


P42B\_9

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Environmental, peace or animal rights organisation

**Comparability Notes**

Only in FNES1.

 P42B\_10
**Label**

[fnes589] Have you donated money to: Religious organisation or parish

|  |      |
|--|------|
|  | 1 No |
|--|------|

|         |       |
|---------|-------|
|         | 2 Yes |
| SYSMISS |       |

**DDI3**


P42B\_10

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Religious organisation or parish

**Comparability Notes**

Only in FNES1.

 P42B\_11
**Label**

[fnes590] Have you donated money to: Political party

|         |       |
|---------|-------|
|         | 1 No  |
|         | 2 Yes |
| SYSMISS |       |

**DDI3**


P42B\_11

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Political party

**Comparability Notes**

Only in FNES1.

 P42B\_12
**Label**

[fnes591] Have you donated money to: Health organisation/association (e.g. Finnish Diabetes Association)

|         |       |
|---------|-------|
|         | 1 No  |
|         | 2 Yes |
| SYSMISS |       |

**DDI3**

P42B\_12


**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money,

other than membership fees, to support this organisation? Health organisation/association (e.g. Finnish Diabetes Association)

**Comparability Notes**

Only in FNES1.

 P42B\_13

**Label**

[fnes592] Have you donated money to: Scientific or educational organisation/association, parent-teacher association

|  |         |
|--|---------|
|  | 1 No    |
|  | 2 Yes   |
|  | SYSMISS |

**DDI3**


P42B\_13

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Scientific or educational organisation/association, parent-teacher association

**Comparability Notes**

Only in FNES1.

 P42B\_14

**Label**

[fnes593] Have you donated money to: Youth, pensioner or women's organisation

|  |         |
|--|---------|
|  | 1 No    |
|  | 2 Yes   |
|  | SYSMISS |

**DDI3**

P42B\_14


**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Youth, pensioner or women's organisation

**Comparability Notes**

Only in FNES1.



 P42B\_15
**Label**

[fnes594] Have you donated money to: Some other voluntary/civic organisation

|  |         |
|--|---------|
|  | 1 No    |
|  | 2 Yes   |
|  | SYSMISS |

**DDI3**


P42B\_15

**Question Text**

The following questions study participation in the activities of different organisations. b) Have you donated money, other than membership fees, to support this organisation? Some other voluntary/civic organisation

**Comparability Notes**

Only in FNES1.

 To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46.

To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46.

Universe

Keywords

- 

Items

- P43\_1 - [fnes117] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's gender
- P43\_2 - [fnes118] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's age
- P43\_3 - [fnes119] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's educational background
- P43\_4 - [fnes120] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's prior experience in politics
- P43\_5 - [fnes121] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's appearance and style
- P43\_6 - [fnes122] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate was well-known publicly

- P43\_7 - [fnes123] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's views on different issues
- P43\_8 - [fnes124] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate represents the party you support
- P43\_9 - [fnes125] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's election campaign and election advertising
- P43\_10 - [fnes153] (IF VOTED) To what extent did the following influence your choice of candidate: Recommendations from friends, acquaintances or relatives
- P43\_11 - [fnes595] (IF VOTED) To what extent did the following influence your choice of candidate: Comments and support for the candidate by a voluntary/civic organisation

 P43\_1
**Label**

[fnes117] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's gender

|  |                                |
|--|--------------------------------|
|  | 1 Decisive factor in my choice |
|  | 2 Rather a lot                 |
|  | 3 Somewhat                     |
|  | 4 Not at all                   |
|  | SYSMISS                        |

**DDI3**

P43\_1

**Pre-Question Text**

IF VOTED

**Question Text**

To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Candidate's gender

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire. In FNES4 response category rather a lot was changed to a lot.

 P43\_2
**Label**

[fnes118] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's age

|  |                                |
|--|--------------------------------|
|  | 1 Decisive factor in my choice |
|--|--------------------------------|

|  |                |
|--|----------------|
|  | 2 Rather a lot |
|  | 3 Somewhat     |
|  | 4 Not at all   |
|  | SYSMISS        |

**DDI3**

P43\_2

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Candidate's age

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire. In FNES4 response category rather a lot was changed to a lot.

 P43\_3
**Label**

[fnes119] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's educational background

|  |                                |
|--|--------------------------------|
|  | 1 Decisive factor in my choice |
|  | 2 Rather a lot                 |
|  | 3 Somewhat                     |
|  | 4 Not at all                   |
|  | SYSMISS                        |

**DDI3**

P43\_3

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Candidate's educational background

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire. In FNES4 response category rather a lot was changed to a lot.

 P43\_4
**Label**

[fnes120] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's prior experience in politics

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
| SYSMISS |                                |

**DDI3**

P43\_4

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Candidate's prior experience in politics

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire. In FNES4 response category rather a lot was changed to a lot.

 P43\_5
**Label**

[fnes121] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's appearance and style

|  |                                |
|--|--------------------------------|
|  | 1 Decisive factor in my choice |
|  | 2 Rather a lot                 |
|  | 3 Somewhat                     |
|  | 4 Not at all                   |

|         |  |
|---------|--|
| SYSMISS |  |
|---------|--|

**DDI3**

P43\_5

**Pre-Question Text**

IF VOTED

**Question Text**

To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Candidate's appearance and style

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire. In FNES4 response category rather a lot was changed to a lot.

 P43\_6
**Label**

[fnes122] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate was well-known publicly

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
| SYSMISS |                                |

**DDI3**

P43\_6

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Candidate was well-known publicly

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire. In FNES4 response category rather a lot was changed to a lot.

 P43\_7
**Label**

[fnes123] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's views on different issues

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
| SYSMISS |                                |

**DDI3**

P43\_7

**Pre-Question Text**

IF VOTED

**Question Text**

To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Candidate's views on different issues

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire. In FNES4 response category rather a lot was changed to a lot.

 P43\_8
**Label**

[fnes124] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate represents the party you support

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
| SYSMISS |                                |

**DDI3**

P43\_8

**Pre-Question Text**

IF VOTED

**Question Text**

To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Candidate represents the party you support

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire. In FNES4 response category rather a lot was changed to a lot.

 P43\_9
**Label**

[fnes125] (IF VOTED) To what extent did the following influence your choice of candidate: Candidate's election campaign and election advertising

|         |                              |
|---------|------------------------------|
| 1       | Decisive factor in my choice |
| 2       | Rather a lot                 |
| 3       | Somewhat                     |
| 4       | Not at all                   |
| SYSMISS |                              |

**DDI3**

P43\_9

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Candidate's election campaign and election advertising

**Comparability Class**

Study Design

**Comparability Notes**

In FNES1 the question was asked in the follow-up questionnaire, while in other waves it was part of the main questionnaire. In FNES4 response category rather a lot was changed to a lot.

 P43\_10
**Label**

[fnes153] (IF VOTED) To what extent did the following influence your choice of candidate: Recommendations from friends, acquaintances or relatives

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
| SYSMISS |                                |

**DDI3**

P43\_10

**Pre-Question Text**

IF VOTED

**Question Text**


To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Recommendations from friends, acquaintances or relatives

**Comparability Class**

Response Category Availability

**Comparability Notes**

Only in FNES1 and FNES2. Response category Can't say only in FNES2.

 P43\_11
**Label**

[fnes595] (IF VOTED) To what extent did the following influence your choice of candidate: Comments and support for the candidate by a voluntary/civic organisation

|         |                                |
|---------|--------------------------------|
|         | 1 Decisive factor in my choice |
|         | 2 Rather a lot                 |
|         | 3 Somewhat                     |
|         | 4 Not at all                   |
| SYSMISS |                                |

**DDI3**

P43\_11

**Pre-Question Text**

IF VOTED




**Question Text**

To what extent did the following influence your choice of candidate? If you did not vote, you can proceed to question 46. Comments and support for the candidate by a voluntary/civic organisation

**Comparability Notes**

Only in FNES1.

 How do you feel about the leaders of political parties? Place each party leader on a scale from 0 to 10, where 0 is that you don't like the party leader at all, and 10 is that you like the party leader very much.

How do you feel about the leaders of political parties? Place each party leader on a scale from 0 to 10, where 0 is that you don't like the party leader at all, and 10 is that you like the party leader very much.


Universe

Keywords

- 

Items

- P45\_1 - [fnes597] Opinion on party leaders. Rate the following leaders on a scale from 0 (strongly dislike) to 10 (strongly like): Paavo Lipponen (SDP)
- P45\_2 - [fnes598] Opinion on party leaders: Anneli Jäätteenmäki (KESK)
- P45\_3 - [fnes599] Opinion on party leaders: Ville Itälä (KOK)
- P45\_4 - [fnes600] Opinion on party leaders: Suvi-Anne Siimes (VAS)
- P45\_5 - [fnes601] Opinion on party leaders: Jan-Erik Enestam (RKP)
- P45\_6 - [fnes602] Opinion on party leaders: Osmo Soininvaara (VIHR)
- P45\_7 - [fnes603] Opinion on party leaders: Bjarne Kallis (KD)

 P45\_1

**Label**

[fnes597] Opinion on party leaders. Rate the following leaders on a scale from 0 (strongly dislike) to 10 (strongly like): Paavo Lipponen (SDP)

|   |                    |
|---|--------------------|
|   | 0 Strongly dislike |
| 1 |                    |
| 2 |                    |

|                                      |
|--------------------------------------|
| 3                                    |
| 4                                    |
| 5                                    |
| 6                                    |
| 7                                    |
| 8                                    |
| 9                                    |
| 10 Strongly like                     |
| 11 Can't say                         |
| 12 Haven't heard of the party leader |
| SYSMISS                              |

**DDI3**

P45\_1

**Question Text**

How do you feel about the leaders of political parties? Place each party leader on a scale from 0 to 10, where 0 is that you don't like the party leader at all, and 10 is that you like the party leader very much. Paavo Lipponen (SDP)

**Comparability Notes**

Only in FNES1.

 P45\_2
**Label**

[fnes598] Opinion on party leaders: Anneli Jäätteenmäki (KESK)

|                    |
|--------------------|
| 0 Strongly dislike |
| 1                  |
| 2                  |
| 3                  |
| 4                  |
| 5                  |
| 6                  |
| 7                  |
| 8                  |
| 9                  |

|         |                                   |
|---------|-----------------------------------|
| 10      | Strongly like                     |
| 11      | Can't say                         |
| 12      | Haven't heard of the party leader |
| SYSMISS |                                   |

**DDI3**

P45\_2

**Question Text**

How do you feel about the leaders of political parties? Place each party leader on a scale from 0 to 10, where 0 is that you don't like the party leader at all, and 10 is that you like the party leader very much. Anneli Jäätteenmäki (KESK)

**Comparability Notes**

Only in FNES1.

 P45\_3
**Label**

[fnes599] Opinion on party leaders: Ville Itälä (KOK)

|         |                                   |
|---------|-----------------------------------|
| 0       | Strongly dislike                  |
| 1       |                                   |
| 2       |                                   |
| 3       |                                   |
| 4       |                                   |
| 5       |                                   |
| 6       |                                   |
| 7       |                                   |
| 8       |                                   |
| 9       |                                   |
| 10      | Strongly like                     |
| 11      | Can't say                         |
| 12      | Haven't heard of the party leader |
| SYSMISS |                                   |

**DDI3**

P45\_3

**Question Text**

How do you feel about the leaders of political parties? Place each party leader on a scale from 0 to 10, where 0 is that you don't like the party leader at all, and 10 is that you like the party leader very much. Ville Itälä (KOK)

**Comparability Notes**

Only in FNES1.

 P45\_4
**Label**

[fnes600] Opinion on party leaders: Suvi-Anne Siimes (VAS)

|  |                                      |
|--|--------------------------------------|
|  | 0 Strongly dislike                   |
|  | 1                                    |
|  | 2                                    |
|  | 3                                    |
|  | 4                                    |
|  | 5                                    |
|  | 6                                    |
|  | 7                                    |
|  | 8                                    |
|  | 9                                    |
|  | 10 Strongly like                     |
|  | 11 Can't say                         |
|  | 12 Haven't heard of the party leader |
|  | SYSMISS                              |

**DDI3**


P45\_4

**Question Text**

How do you feel about the leaders of political parties? Place each party leader on a scale from 0 to 10, where 0 is that you don't like the party leader at all, and 10 is that you like the party leader very much. Suvi-Anne Siimes (VAS)

**Comparability Notes**

Only in FNES1.

 P45\_5
**Label**

[fnes601] Opinion on party leaders: Jan-Erik Enestam (RKP)

|    |                                   |
|----|-----------------------------------|
|    | 0 Strongly dislike                |
| 1  |                                   |
| 2  |                                   |
| 3  |                                   |
| 4  |                                   |
| 5  |                                   |
| 6  |                                   |
| 7  |                                   |
| 8  |                                   |
| 9  |                                   |
| 10 | Strongly like                     |
| 11 | Can't say                         |
| 12 | Haven't heard of the party leader |
|    | SYSMISS                           |

**DDI3**

P45\_5

**Question Text**

How do you feel about the leaders of political parties? Place each party leader on a scale from 0 to 10, where 0 is that you don't like the party leader at all, and 10 is that you like the party leader very much. Jan-Erik Enestam (RKP)

**Comparability Notes**

Only in FNES1.

 P45\_6
**Label**

[fnes602] Opinion on party leaders: Osmo Soininvaara (VIHR)

|   |                    |
|---|--------------------|
|   | 0 Strongly dislike |
| 1 |                    |
| 2 |                    |

|                                      |
|--------------------------------------|
| 3                                    |
| 4                                    |
| 5                                    |
| 6                                    |
| 7                                    |
| 8                                    |
| 9                                    |
| 10 Strongly like                     |
| 11 Can't say                         |
| 12 Haven't heard of the party leader |
| SYSMISS                              |

**DDI3**

P45\_6

**Question Text**

How do you feel about the leaders of political parties? Place each party leader on a scale from 0 to 10, where 0 is that you don't like the party leader at all, and 10 is that you like the party leader very much. Osmo Soininvaara (VIHR)

**Comparability Notes**

Only in FNES1.

 P45\_7
**Label**

[fnes603] Opinion on party leaders: Bjarne Kallis (KD)

|                    |
|--------------------|
| 0 Strongly dislike |
| 1                  |
| 2                  |
| 3                  |
| 4                  |
| 5                  |
| 6                  |
| 7                  |
| 8                  |

|         |                                   |
|---------|-----------------------------------|
| 9       |                                   |
| 10      | Strongly like                     |
| 11      | Can't say                         |
| 12      | Haven't heard of the party leader |
| SYSMISS |                                   |

**DDI3**


P45\_7

**Question Text**

How do you feel about the leaders of political parties? Place each party leader on a scale from 0 to 10, where 0 is that you don't like the party leader at all, and 10 is that you like the party leader very much. Bjarne Kallis (KD)

**Comparability Notes**

Only in FNES1.

 Which of the following groups do you feel you primarily belong to?

Which of the following groups do you feel you primarily belong to?

Universe

Keywords

- 

Items

- P46\_1 - [fnes604] Which of the following groups do you feel you primarily belong to: Working class
- P46\_2 - [fnes605] Which of the following groups do you feel you primarily belong to: Lower middle class
- P46\_3 - [fnes606] Which of the following groups do you feel you primarily belong to: Upper middle class
- P46\_4 - [fnes607] Which of the following groups do you feel you primarily belong to: Upper class
- P46\_5 - [fnes608] Which of the following groups do you feel you primarily belong to: Employers
- P46\_6 - [fnes609] Which of the following groups do you feel you primarily belong to: Employees
- P46\_7 - [fnes610] Which of the following groups do you feel you primarily belong to: Entrepreneurs
- P46\_8 - [fnes611] Which of the following groups do you feel you primarily belong to: People with low income
- P46\_9 - [fnes612] Which of the following groups do you feel you primarily belong to: People with average income
- P46\_10 - [fnes613] Which of the following groups do you feel you primarily belong to: People with large income
- P46\_11 - [fnes614] Which of the following groups do you feel you primarily belong to: Can't say

 P46\_1
**Label**

[fnes604] Which of the following groups do you feel you primarily belong to: Working class

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**


P46\_1

**Question Text**

Which of the following groups do you feel you primarily belong to? Working class

**Comparability Notes**

Only in FNES1.

 P46\_2
**Label**

[fnes605] Which of the following groups do you feel you primarily belong to: Lower middle class

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**


P46\_2

**Question Text**

Which of the following groups do you feel you primarily belong to? Lower middle class

**Comparability Notes**

Only in FNES1.

 P46\_3
**Label**

[fnes606] Which of the following groups do you feel you primarily belong to: Upper middle class

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |



**DDI3**

P46\_3

**Question Text**

Which of the following groups do you feel you primarily belong to? Upper middle class

**Comparability Notes**

Only in FNES1.

 P46\_4
**Label**

[fnes607] Which of the following groups do you feel you primarily belong to: Upper class

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

P46\_4

**Question Text**

Which of the following groups do you feel you primarily belong to? Upper class

**Comparability Notes**

Only in FNES1.

 P46\_5
**Label**

[fnes608] Which of the following groups do you feel you primarily belong to: Employers

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

P46\_5

**Question Text**

Which of the following groups do you feel you primarily belong to? Employers

**Comparability Notes**

Only in FNES1.

 P46\_6
**Label**

[fnes609] Which of the following groups do you feel you primarily belong to: Employees

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

P46\_6

**Question Text**

Which of the following groups do you feel you primarily belong to? Employees

**Comparability Notes**

Only in FNES1.

 P46\_7
**Label**

[fnes610] Which of the following groups do you feel you primarily belong to: Entrepreneurs

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**


P46\_7

**Question Text**

Which of the following groups do you feel you primarily belong to? Entrepreneurs

**Comparability Notes**

Only in FNES1.

 P46\_8
**Label**

[fnes611] Which of the following groups do you feel you primarily belong to: People with low income

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

P46\_8

**Question Text**

Which of the following groups do you feel you primarily belong to? People with low income

**Comparability Notes**

Only in FNES1.

 P46\_9
**Label**

[fnes612] Which of the following groups do you feel you primarily belong to: People with average income

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


P46\_9

**Question Text**

Which of the following groups do you feel you primarily belong to? People with average income

**Comparability Notes**

Only in FNES1.

 P46\_10
**Label**

[fnes613] Which of the following groups do you feel you primarily belong to: People with large income

|         |                 |
|---------|-----------------|
|         | 0 Not mentioned |
|         | 1 Mentioned     |
| SYSMISS |                 |

**DDI3**


P46\_10

**Question Text**

Which of the following groups do you feel you primarily belong to? People with large income

**Comparability Notes**

Only in FNES1.

 P46\_11**Label**

[fnes614] Which of the following groups do you feel you primarily belong to: Can't say

|  |                 |
|--|-----------------|
|  | 0 Not mentioned |
|  | 1 Mentioned     |
|  | SYSMISS         |

**DDI3**

P46\_11

**Question Text**

Which of the following groups do you feel you primarily belong to? Can't say

**Comparability Notes**

Only in FNES1.